

2021 / 2022 END OF YEAR PARENT SURVEY REPORT



September 2022
ALDERLEY EDGE CP SCHOOL

Context:	<p>This survey was taken at the end of the 2021/2022 academic year to review the school year.</p> <p>2021 - 2022 was the first full year after the pandemic and the staff worked hard to reinstate all the curriculum and enrichment opportunities over the year. Children were able to resume school visits, residential, school productions, sport week and many more cultural, sporting, musical and learning activities.</p> <p>The purpose of the survey was to gain views on various aspects of school life from across the whole community. Parents were asked to complete one survey for each of their children in school.</p> <p>The questions chose mirror those used in the parent questionnaire used by OFSTED.</p> <p>35 parents out of 153 families responded (23% response rate)</p> <p>All responses were anonymous</p>
Areas of Strength:	<p>A friendly and welcoming school</p> <p>An inclusive school</p> <p>Children are happy and feel safe with the vast majority of parents strongly agreeing to this statement</p> <p>Children know what to do if they have a problem</p> <p>The children are well taught and make good progress</p> <p>The vast majority of parents would recommend our school</p> <p>Parents believe the school is well led and managed</p>
Areas of Consideration for the Senior Leadership Team:	<p>Ensuring parents are aware of the full range of curriculum opportunities and enrichment activities for all children</p> <p>Afterschool clubs for younger children</p> <p>Communication – too many communication channels</p> <p>Ensuring all concerns are dealt with properly</p>
Next Steps:	<p>Governors and senior leaders to discuss the outcomes of the survey and identify actions</p> <p>Maintain current areas of strength</p>

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Responses	
My child is happy at AECPS	54% (19)	46% (16)	0% (0)	0% (0)	% (0)	35	
<i>School response</i>	We are delighted all the children surveyed feel happy at school and no one is unhappy. We aim for all children to be happy so we urge parents to talk to their class teacher or Mrs Walsh as there are ways to ensure this happens.						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Responses	
My child feels safe at AECPS	80% (28)	17% (6)	3% (1)	% (0)	% (0)	35	
<i>School response</i>	The vast majority feel strongly that children feel safe and this is very important to us all at AECPS. All children have the right to feel safe at school. If this is ever not the case, please inform school immediately so actions can be taken to rectify the situation.						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
My child is making good progress at AECPS	51% (18)	37% (13)	9% (3)	3 % (1)	% (0)	35	
<i>School response</i>	We are pleased that the vast majority of parents recognise that their children are making good progress. Parents evenings, book viewings and school reports are there to support parents to understand the progress their children are making but should you wish to discuss this further please do not hesitate to contact your class teacher.						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
I am kept informed about how my child is getting on	31% (9)	63% (20)	0% (0)	6 % (2)	% (0)	35	
<i>School response</i>	This appears to be an area that has improved from the 2021-2022 survey with more parents now feeling that they are better informed. Parents' evenings, parent information meetings, school reports, school website, APP and an open-door policy are there to support parents. If you require more information about your child's progress please contact your class teacher via the school office who can arrange an appointment face to face or via Teams.						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
My child is taught well at AECPS	34% (12)	54% (19)	12% (4)	0% (0)	0% (0)	38	
<i>School response</i>	We are pleased that there is a very strong belief that the children are well taught. Our staff work very hard to provide the highest quality lessons and learning experiences for all the children. The quality of teaching and learning is monitored by the senior leadership team through lesson observations, book scrutiny, learning walks and pupil voice.						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
The school makes me aware of what my child will learn during the year through sharing teachers' planning	37% (13)	49% (16)	6% (2)	6% (2)	3% (1)	35	
<i>School response</i>	Our Whole School Curriculum is published on our school website along with all the individual class's half termly planners. Last year we began to share these via email so parents were aware of what the children were learning in class. We also put lots of photos on the school website and use TEAMS to share some of the activities the children are doing in class. We recognise that this is still an area to improve and will continue to work on this in 2022 – 2023.						
	Not Applicable	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Number of Responses	
When I have raised concerns with the school they have been dealt with properly	26% (9)	26% (9)	26% (10)	17% (6)	3% (1)	35	
<i>School response</i>	It is heartening to see that individuals have either not had a concern or had it dealt with effectively. We always try our best but if you feel that a concern has not been addressed please raise this with the senior leadership team or speak to a parent governor.						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
My child knows that, should they have a problem, there is someone they can go to who will listen to them	49% (17)	40% (14)	9% (3)	3% (1)	0% (0)	35	
<i>School response</i>	We are very pleased that it appears the vast majority of children feel able to share their problem with a trusted adult. We pride ourselves on the supportive, caring nature of school and the positive relationships we have with the children. Through assemblies, PSHE, feelings boxes, Philosophy for Children and general day to day support, we talk to the children about who to talk to if they have a problem. We also have a Mental Health First Aider for children who need more support. If your child does disclose a problem at home please inform your class teacher.						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
The school has high expectations of behaviour with any unacceptable behaviour being dealt with effectively	31% (11)	49% (17)	14% (5)	6% (2)	0% (0)	35	
<i>School response</i>	Strategies for managing behaviour are outlined in our positive behaviour policy which is updated annually and shared with all staff. All staff are trained in managing behaviour. Continual training and monitoring, and a consistent approach through a clear system of steps for dealing with unsatisfactory behaviour, takes place on a regular basis. Due to confidentiality we cannot share individual responses, but please be assured that they are dealt with in line with school policy.						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
AECPS is well led and managed	43% (15)	43% (15)	14% (5)	0% (0)	0% (0)	38	
<i>School response</i>	The school leadership team are pleased that parents feel the school is well led and managed. We respond to situations as they have arisen and listen to parents views, adapting accordingly. We are always striving to continually improve and our school development and improvement plan priorities are shared on the school website along with other information about the Governing Board's strategic aims.						

The school supports my child's wider personal development	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
	29% (10)	40% (14)	26% (9)	6% (2)	0% (0)	35	
<i>School response</i>	In 2021/2022 we worked hard to reinstate our full programme of enrichment activities including sports, musical opportunities, school performances, school visits and residential. We also delivered our full personal, social and health education programme as well as our scheme on celebrating differences and developing social intelligence. All children learnt about healthy eating, first aid, drug awareness and developing positive relationships (at an age-appropriate level). We celebrated national events and joined in fundraising events such as Children in Need. In 2022/2023 we aim to continue to develop our enrichment programme and will endeavour to communicate this more clearly to parents so they are aware of the vast opportunities on offer at AECPS for personal development.						
My child has been bullied and the school dealt with the bullying quickly and effectively	Not applicable - my child has not been bullied	My child was bullied and it was dealt with effectively	My child was bullied and it was not dealt with effectively	Number of Responses			
	29% (10)	40% (14)	26% (9)	35			
<i>School response</i>	Bullying in any form is not tolerated at AECPS and we have a detailed policy on bullying prevention and what we do if a child is being bullied. A copy of the policy is available on the school website. If a child experiences unpleasant behaviour please approach a member of the senior team who will investigate thoroughly and take immediate action in line with the relevant policy.						
	Yes		No		Number of Responses		
I would recommend this school to another parent	97% (34)		3% (1)		35		
<i>School response</i>	It is great to know that the vast majority of parents would recommend our school to the wider community.						

<p>Strengths of AECPS – topics where 2 or more individual responses commented</p>	<p><i>Teaching and learning – caring and supportive staff, quality of teaching, great learning environment, support for children with SEND</i></p> <p><i>School culture – friendly, nurturing, a strong sense of community, inclusive nature, very caring, a happy school</i></p> <p><i>School Leadership – strong and stable management, senior leaders are accessible</i></p>
<p>Areas we would like to develop in the future - topics where 2 or more individual responses commented</p>	<p><i>Environment – further investment in the school’s resources including sports and playground</i></p> <p><i>Communication – clearer methods of communication</i></p> <p><i>Behaviour - better handling of poor behaviour, poor behaviours recognised and dealt with appropriately</i></p>

Thank you to all the parents who contributed to this survey.

We had 38 responses and the information gained is useful in helping the school to know, and understand more, how our parent body feel about our school and the way we operate.

I was very pleased to read that the vast majority of parents surveyed believe that we are doing a good job and are generally pleased with how we are working as a school.

Your views will be considered carefully and will lead to improvements for children and their families in the future.

If you have any concerns regarding your child and school, please make an appointment with Miss Platt or Mrs Walsh so that any problems may be addressed immediately. All responses to the survey have been anonymous and we are unable to deal with any issues regarding your child from comments unless they are brought directly to our attention.

Yours sincerely

Lindsey Walsh

(Head Teacher)