

AECPS French Knowledge Organiser - Year 5

Autumn Term 2	Topics: Meal times	Focus Subjects: Meals, opinions, preferences, dictionary use
KS2 Curriculum		Learning Outcomes
<p>Listening</p> <ul style="list-style-type: none"> Listen attentively and show understanding by joining in and responding Link the spelling, sound and meaning of words <p>Speaking</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; ask for clarification and help Speak in sentences <p>Reading</p> <ul style="list-style-type: none"> read and show understanding of words, phrases and simple texts read aloud with accurate pronunciation use a dictionary <p>Writing</p> <ul style="list-style-type: none"> write words and phrases from memory adapt phrases to create new sentences describe people, places, things and actions in writing <p>Grammar</p> <ul style="list-style-type: none"> Gender of nouns - definite and indefinite articles Conjugation of key verbs (and making verbs negative) Connectives and qualifiers, adverbs of time, prepositions of place 	<ul style="list-style-type: none"> To explain what they normally eat and drink for breakfast To express opinions about foods they like/dislike To understand opinions need the definite article (the) before the noun To revise and identify the pronouns used in French To study the regular verb Manger (to eat) To be aware of the verb ending changes depending on the pronoun used To adapt phrases to write descriptions of what people eat, using the correct pronoun and verb ending To state what you prefer, relating to meals and meal times To use a French dictionary to translate words or find new words To understand the format of a French dictionary To use and apply adverbs of time (expressions of frequency) to add detail to a sentence. 	
Cross-curricular links		Key facts
Intercultural understanding – differences in breakfast food		When giving an opinion in French, you always need to use the definite article before the noun (the)

Key Vocabulary

Le petit déjeuner

A  Je mange du pain	B  Je mange du pain grillé	C  Je mange un croissant
D  Je mange des céréales	E  Je mange un yaourt	F  Je bois du chocolat chaud
G  Je bois un jus d'orange	H  Je bois du lait	 Je bois de l'eau

Key Questions

Qu'est-ce que tu préfères ?

- What do you prefer ?

À quelle heures manges tu le petit déjeuner/ le déjeuner/ le dîner ?

- At what time do you eat breakfast/ lunch/ dinner ?

Adverbs of Frequency

Toujours - everyday

D'habitude - usually

Parfois - sometimes

Manger (to eat)

I eat

You (informal sing) eat

He / She eats

We eat

You (formal/pl) eat

They eat

Je mange

Tu manges

Il / elle mange

Nous mangeons

Vous mangez

Ils/elles mangent

Opinions



J'aime...



Je n'aime pas ...



J'adore...



Je déteste...

indefinite articles

un	a (masculine object)
une	a (feminine object)
des	some (more than one masculine or feminine object)

definite articles

le	the (masculine object)
la	the (feminine object)
les	the (more than one masculine or feminine object)

