

AECPS French Knowledge Organiser - Year 4

Spring Term 2

Topics: body parts and illness

Focus Subjects: body parts, adjectives, prepositions

KS2 Curriculum

Learning Outcomes

Listening

- Listen attentively and show understanding by joining in and responding
- Link the spelling, sound and meaning of words

Speaking

- Describe people, places, things and actions orally (to a range of audiences)

Reading

- read and show understanding of words, phrases and simple texts
- read aloud with accurate pronunciation

Writing

- adapt phrases to create new sentences
- describe people, places, things and actions in writing

Grammar

- Gender of nouns - definite and indefinite articles
- Adjectives (place and agreement)
- Conjugation of key verbs (and making verbs negative)
- Connectives and qualifiers, adverbs of time, prepositions of place

- To apply French phonics to say unfamiliar words (including cognates)
- To learn key body parts vocabulary
- To use adjectives with the correct agreement to describe body parts
- To adapt phrases to create new sentences to describe a picture (orally and written)
- To apply knowledge of body parts and adjectives to create and describe their own picture (orally and written)
- To conjugate key verbs in 3rd person and use the negative
- To identify and use the correct preposition to describe an ache or pain in the body

Cross-curricular links

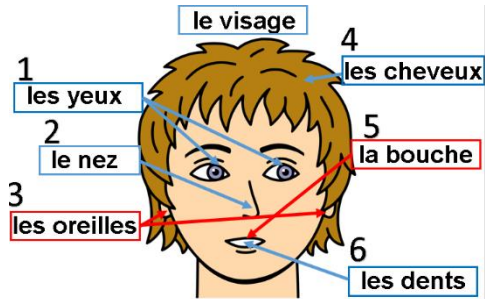
Science – parts of the face and body

Key facts

Adjectives used after the noun in French
J'ai mal is used for all pain/aches of the body e.g. My leg hurts, I have a headache, I have a pain in my side.

Key Vocabulary

Le visage - the face



Definite article/preposition

La - à la

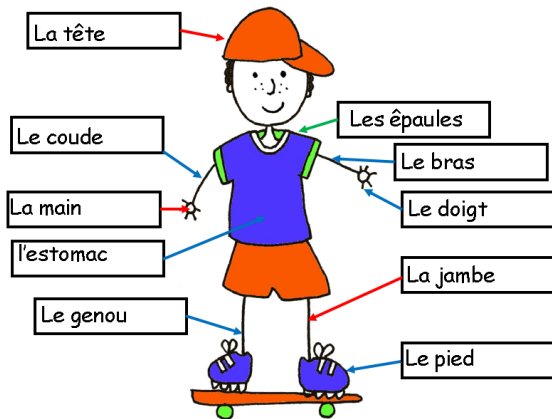
Le - au

Les - aux

L' - à l'

Le corps - the body

Le corps



Key Vocabulary

Droit - Straight

Courbé - Curve

Fin(e) - Thin

Épais - Thick

Grand - Big

Petit - Small

Rond - Round

Long - Long

J'ai mal - I have a pain, my (leg) hurts, I have a (head/stomach) ache

les couleurs



