

AECPS French Knowledge Organiser - Year 3

Spring Term 1	Topics: Animals and Colours	Focus Subjects: animals, colours
KS2 Curriculum	Learning Outcomes	
<p>Listening</p> <ul style="list-style-type: none"> Listen attentively and show understanding by joining in and responding Link the spelling, sound and meaning of words <p>Speaking</p> <ul style="list-style-type: none"> Speak in sentences <p>Reading</p> <ul style="list-style-type: none"> read and show understanding of words, phrases and simple texts read aloud with accurate pronunciation <p>Writing</p> <ul style="list-style-type: none"> write words and phrases from memory adapt phrases to create new sentences <p>Grammar</p> <ul style="list-style-type: none"> Gender of nouns - definite and indefinite articles Singular and plural forms of nouns Adjectives (place and agreement) 	<ul style="list-style-type: none"> To understand and respond to key classroom language To learn some names for animals in French and identify the animal To learn how to make nouns plural in French To learn how to say 'a' and 'some', and change to 'the' (un/une, des, le/la, les) To learn the adjectives of colour To understand the positioning of the adjective in a sentence (and identify the difference in English) 	
Cross-curricular links	Key facts	
Science – animals	Nouns in French have a gender (masculine/feminine) Adjectives are positioned after nouns in French	

Key Vocabulary

Les Animaux - Animals



Un chat



Un chien



Un oiseau



Un poisson



Un lapin



Un cheval



Un ours



Une grenouille



Un canard



Un mouton

les couleurs



Classroom Instructions



Levez-vous!



Asseyez-vous!



Écoutez!



Regardez!



Écrivez!



Parlez!



Travaillez
en paires!



Sortez vos
affaires!



Dessinez!

Key Vocabulary

Vrai - true

Faux - False

C'est - it is

Ce n'est pas - it is not

Mais - but

Aussi - also

