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| |  |  | | --- | --- | | **What should I already know?** | | | * That places and individuals are **significant** * I may have **siblings** that are **younger** than me. * Events happened before I was born * Cities are large urban areas where people live and work * London is the capital of the UK and locate on a map | | | **Facts about the Great Fire of London (1666)** | | | When and where did the fire start? | The fire of London started in a bakery in Pudding Lane on 2nd September1666. | | Why did the fire spread? | It hadn’t rained for months so the city was very dry. In 1666,lots of people had houses made from wood which burns easily. Houses were built too close together and there was no organised fire brigade. | | How did they fight the fire? | They used leather buckets and squirts filled with water, axes, fire-hooks and gunpowder to make fire-breaks. | | How did the fire stop? | The fire burned for 4days. As the wind died down and change direction the fire became under control and was finally put out. | | How many people died? | 6 people died as a result of the fire. Thomas Farriner’s maid was the first person to die because she was too scared to jump from the burning building. | | What happened after the fire? | 13,200 houses were destroyed by the fire and 70,000 people were left homeless. Many left London to live elsewhere and some slept in tents | | |  |  |  | | --- | --- | --- | | **What will I find out by the end of the unit?** | | | | * **There was a time before my grandparents were born. Life was very different then. Houses were different, people wore different clothes, travelled in different ways** * **Facts about the Great Fire of London** * **Names of significant individuals in the Great Fire of London** | | | | **Significant People** | | | | **Thomas Farriner** |  | **An ember from one of**  **Thomas’ bakery ovens**  **ignited some nearby**  **firewood. The fire quickly**  **spread around the room**  **and to nearby buildings** | | **Samuel Pepys** |  | **One of the ways we know**  **About the fire is because**  **people wrote about it in**  **their own personal diary** | | **King Charles ll** |  | **Charles II was the King of**  **England in 1666.After the**  **fire, he made a decree that**  **houses must be built further**  **apart and built from stone**  **not timber.** | | **Key Concept** | | | | **Significance** | Know that individuals and events can significantly affect the lives of individuals at the time and shape the future | | | |  |  | | --- | --- | |  | **Vocabulary** | | archaeologist | someone who studies the past by exploring old remains | | artefact | an object from the past that shows evidence of what life was like | | barrow | a large structure made of earth that people used to build over graves. | | baker | Someone who makes bread | | brigade | Group of people | | century | a period of 100 years | | city | Large area where people live and work | | decree | an order to do something | | ember | Spark from a fire | | eye-witness | Someone who was there and saw it | | evidence | Clues from the past | | gather | collect things together | | ignite | Set fire | | loom | an apparatus that makes fabric using threads | | monarch | King or queen | | remains | traces of the past | | resources | something used to help when needed. Resources are usually traded | | significant / significance | Have a great impact | | **Historical Skills and Enquiry** | | | * Find out information from secondary sources including picture and diary entries * Describe events of the Great Fire of London * Know how the people at the time were affected and what changes were made as a result | | |
| Fire-fighters try to tackle the fire but it spreads quickly. People carry their  possessions to safety using a horse and cart or boats on the River Thames. | |  | | --- | | The fire starts to burn more slowly as the wind dies down. | |

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| **Sunday 2nd September 1666** | **Monday 3rd September 1666** | **Tuesday 4th September 1666** | **Wednesday 5th September 1666** | **Thursday 6th September 1666** |



The fire is finally under control and put

out. People are left homeless.

Houses are pulled down in an attempt to

stop the fire spreading.

St. Paul’s Cathedral is destroyed.

A fire starts in Thomas Farriner’s bakery on

Pudding Lane. As news of the fire spreads,

people run to escape its path.