



STATEMENT OF INTENT

MUSIC

Our School Vision

An Inclusive Community Inspiring Life Long Learners

Intent

At Alderley Edge Community Primary School we value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words. Movement to music helps children build motor skills while allowing them to practice self-expression.

At Alderley Edge Community Primary School, our children learn that music is a universal language that embodies one of the highest forms of creativity. It is our intent that we make music an inspiring and enjoyable learning experience which develops the children's musical skills and prepares them in readiness for lifelong learning. We encourage children to participate in a variety of musical experiences through which to develop a love of music and develop their talent as musicians, and in turn increase their self-confidence, creativity and sense of achievement.

We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school. We build on the outcomes in the EYFS and through the National Curriculum work to achieve these goals. Our intention is that Music also fully supports our core drivers of academic excellence, life-long learning, possibilities and risks and social intelligence so that the children are equipped to carry on learning beyond their primary education.

Implementation

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression building on work in the EYFS. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. The curriculum sets out sequences of learning in the following key areas which, when taken together, all contribute towards the steadily increasing development of musicianship:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

All our children have their music curriculum delivered by specialist music teachers who are fully trained in Dalcrose and Kodaly disciplines of music teaching. Children in EYFS and KS1 use Music and Movement practices to develop their knowledge and understanding of music. Children in KS2 learn to play various instruments including recorders, string and percussion. All children learn singing in their music lessons.

Children learn to understand rhythm and follow a beat through performing on a range of musical instruments. By singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music across different time periods, cultures and traditions. Children develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We also teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms. As children progress, they develop a critical engagement with music, allowing them to compose and to listen with confidence.

During the year, all children have the opportunity to develop their understanding, skills and techniques in music working towards productions and performances. We are very proud of our musical achievements at Alderley Edge Community Primary. We welcome parents and visitors to our various productions throughout the year to share the musical ability we have at our school.

Our peripatetic teachers who come into school to teach music lessons and provide further opportunities for children to learn and develop their skills from an experienced specialist teacher. These teachers are able to deliver lessons in guitar, piano, ukulele, trumpet, woodwind and string instruments.

All children have the opportunity to join our school choir and orchestra.

Impact

Whilst in school, children have access to a varied programme, which allows children to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts. At AECPS, children can sing and feel a pulse. They understand how to further develop skills less known to them, should they ever develop an interest in their lives.

This will be evident through;

- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise
- Very good awareness and appreciation of different musical traditions and genres
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music
- The ability to give precise written and verbal explanations, using musical terminology effectively accurately and appropriately
- A passion for and commitment to a diverse range of musical activities