

2019 / 2020 END OF YEAR PARENT SURVEY REPORT



December 2020

ALDERLEY EDGE CP SCHOOL

Context:	<p>This survey was taken at the start of the 20/21 academic year to review the previous school year.</p> <p>2019-2020 was an unprecedented school year with school closures due to COVID-19 and it is inevitable that this will have impacted the results of the survey in these exceptional times</p> <p>Purpose of the survey was to gain views on various aspects of school life from across the whole community. Parents were asked to complete one survey for each of their children in school.</p> <p>47 out of 200 children responded (23% response rate)</p> <p>All responses were anonymous</p>
Areas of Strength:	<p>The vast majority of children are happy at AECPS and feel safe</p> <p>The strong sense of community</p> <p>The staff – their professionalism, supportive nature and quality of teaching</p>
Areas of Consideration for the Senior Leadership Team:	<p>Ensuring all children mitigate any loss in learning caused through school closures</p> <p>Reflecting on online, remote learning and responding accordingly</p> <p>Ensuring parents know how their children are progressing particularly now that Classroom Monitor is currently unavailable</p> <p>Ensuring that children and parents know how and incident with behaviour has been dealt with</p>
Next Steps:	<p>Sharing of report with school community including staff, governors and parents</p> <p>Meeting of parent forum to discuss the responses in more depth</p> <p>Meeting of the Senior Leadership Team to discuss and address the areas highlighted</p>

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
My child is happy at AECPS	53.19% (25)	36.17% (27)	4.26% (2)	6.38% (3)	0.00% (0)	47	We are very pleased that the vast majority of children surveyed feel happy at school. Naturally, we aim for all children to be happy so we urge parents to talk to your class teacher or Mrs Walsh if there are ways to ensure this happens.
<i>Comments</i>	<p><i>I feel that my X's motivation for schoolwork has dropped significantly during the lockdown period. I attribute this to the lack of engagement during the initial lockdown period, the lack of direct teaching and then a lack of feedback / assessment of any work that has been produced</i></p> <p><i>Problems never sorted out regardless of how many times I've spoken to school</i></p> <p><i>X was very happy until this year but less so - a mix of covid and getting used to new teacher</i></p>						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	
My child feels safe at AECPS	61.7% (29)	31.91% (15)	4.26% (2)	2.13% (1)	0.00% (0)	47	All children the right to feel safe at school. If this is ever not the case, please inform school immediately so actions can be taken to rectify the situation.
<i>Comments</i>	<p><i>X is making much better progress this year as her teacher seems to know her better and she is being pushed more academically which she enjoys</i></p> <p><i>Possible learning problems, to be determined. I'm waiting for the assessment to decide.</i></p>						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
My child is making good progress at AECPS	36.17% (17)	31.91% (15)	19.15% (9)	10.64% (5)	2.13% (1)	47	We recognise that the disruption this year has impacted the children's learning and are working hard to mitigate any gaps. We have set the target for all children to be back on track by the end of the academic year and are targeting individuals and groups using Catch-Up
<i>Comments</i>	<p><i>I feel I don't know what they are doing in school or their progress</i></p> <p><i>I am concerned about the fact our children will have lost almost an academic year due to COVID.</i></p> <p><i>X was but progress has slowed with the home schooling provision during the pandemic</i></p>						

							funding to ensure this happens.
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
I am kept informed about how my child is getting on	23.4% (11)	38.3% (18)	29.79% (14)	10.64% (5)	2.13% (1)	47	Parents' evenings, parent information meetings, school reports, VLE, school website, APP and an open door policy are there to support parents. During COVID restrictions please feel free to contact your class teacher via email to arrange an appointment at any time to discuss progress. The door may not be physically open but we can meet in other ways. The Senior Leaders are investigating potential alternatives to Classroom Monitor for 21/22
<i>Comments</i>	<p><i>Not as regular as I would like, but I understand that there are a lot of children in the class</i></p> <p><i>We used to receive notifications of progress but since the software update parents no longer receive this. Parents evening had to be postponed due to teacher illness, I don't feel I know how my child is getting on at this point in time.</i></p>						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
My child is taught well at AECPS	36.17% (17)	36.17% (17)	23.4% 11	4.26% (2)	0.00% (0)	47	We are pleased that there is a strong belief that the children are well taught. Our staff work very hard to provide the highest quality lessons and learning experiences for all the children.
<i>Comments</i>	<p><i>I do like having extra teaching support for maths and reading.</i></p> <p><i>Year x has been good; year x has been inconsistent at best due to COVID</i></p> <p><i>She was taught really well by her teacher, but the teacher has been ill</i></p>						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
My child know that, should they have a problem, there is someone they can go to who will listen to them	40.43% (19)	38.3% (18)	19.15% (9)	2.13% (1)	0.00% (0)	47	We pride ourselves on the supportive, caring nature of school and the positive relationships we have with the children. Through assemblies, PSHE, feelings boxes, Philosophy for Children and general day to day support we talk to the children about who to talk to if they have a problem. If your child does disclose a problem at home please inform your class teacher.
<i>Comments</i>	<p><i>They know, but they tell me the adults don't always listen.</i></p> <p><i>When this has happened, teachers have gone above and beyond</i></p>						
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
The school has high expectations of behaviour with any unacceptable behaviour being dealt with effectively	43.48% (20)	30.43% (14)	19.57% (9)	6.52% (3)	2.13% (1)	47	Strategies are outlined in our positive behaviour policy. All staff are trained in managing behaviour Continual training and monitoring of consistent approach through clear system of steps for dealing with unsatisfactory behaviour takes place on a regular basis. Due to confidentiality we cannot share individual responses but please be assured that they are dealt with in line with school policy.
<i>Comments</i>	<p><i>Have had issues with children being mean to mine. I don't feel this has always been resolved satisfactorily. There is a mean girl culture in year X that needs to be addressed.</i></p> <p><i>It's hit and miss. In some cases the person at the receiving end of the bad behaviour is expected to tolerate it while the perpetrator seems to get away with it. This disrupts the whole class when the person misbehaving should be effectively dealt with first time round</i></p> <p><i>On balance yes, however in my child's class a disruptive child affects the experience of the rest of the class. This has been an ongoing problem with several other parents having a negative experience due to this child. It doesn't appear to have been managed well or dealt with. There seems to be no consequences, but it's impossible to know how it's being managed</i></p>						

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Number of Responses	School response
AECPS is well led and managed	44.68% (24)	21.28% (20)	12.77% (8)	19.15% (3)	2.13% (1)	47	The school leadership recognise that some parents may not feel satisfied with the actions taken during the recent pandemic. We have done ours utmost to respond to situations are they have arisen and to listen to parents views, adapting accordingly. Sometimes, this is not as quickly as parents may wish as we are constrained within the resources available but appreciate that the majority of parents are satisfied with the approach of the school.
<i>Comments</i>	<p><i>I think the leadership team have done an excellent job in exceptionally challenging times</i></p> <p><i>I know its been a challenging time, but it feels things aren't as well managed as they used to be</i></p>						
Strengths of AECPS – topics where 2 or more individual responses commented	<p>Caring supportive ethos</p> <p>Quality of teaching</p> <p>Sense of community and inclusivity</p> <p>Broad curriculum and range of opportunities</p> <p>Commitment to academic achievement</p>						

<i>Areas we would like to develop in the future - topics where 2 or more individual responses commented</i>	Remote learning provision Behaviour of an individual affecting the learning of others Communication on progress and achievement Influencing the behaviour of parents and children outside school
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Thank you to all the parents who contributed to this survey.

We had 47 responses and the information gained is useful in helping the school to know, and understand more, how our parent body feel about our school and the way we operate.

I was very pleased to read that the vast majority of parents surveyed believe that we are doing a good job and are generally pleased with how we are working as a school.

Your views will be considered carefully and will lead to improvements for children and their families in the future.

If you have any concerns regarding your child and school, please make an appointment with Miss Platt or Mrs Walsh so that any problems may be addressed immediately. All responses to the survey have been anonymous and we are unable to deal with any issues regarding your child from comments unless they are brought directly to our attention.

Yours sincerely

Lindsey Walsh

(Head Teacher)