



Alderley Edge Community Primary School  
Governing Board Profile  
2024-2025

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## **Alderley Edge Community Primary School Governing Board**

In accordance with the Governance requirements for all governing bodies, the three core strategic functions of the Alderley Edge Community Primary School Governing Board are...

1. Ensuring clarity of vision, ethos and strategic directions;
2. Holding the Head Teacher to account for the educational performance of the School and its pupils;
3. Overseeing the financial performance of the School and making sure its money is well spent.

**Governing Board Composition**

<b>Governor</b>	<b>Category</b>	<b>Term of Office Start Date</b>	<b>Term of Office Expiry Date</b>
Wendy Davies (Chair)	Co-opted Governor	25.11.23	24.11.27
Helen Handley	Co-opted Governor	12.07.23	12.07.27
Nick Hughes (Vice Chair)	Co-opted Governor	28.06.24	27.06.28
Sheila Keegan	Local Authority Governor	19.11.21	18.11.25
Mike Lamb	Parent Governor	20.10.23	19.10.27
Hannah Lomas	Co-opted Governor	29.03.23	28.03.27
Mark Ross	Parent Governor	20.10.23	19.10.27
Alex Shaw	Co-opted Governor	13.07.23	12.07.27
Martin Smith	Co-opted Governor	29.03.23	28.03.27
Lesley Sym	Staff Governor	19.11.21	18.11.25
Anne Turner	Co-opted Governor	01.09.24	31.08.28
Sam Cooper	Co-opted Governor	28.11.24	27.11.28
Ian Roberts	Co-opted Governor	28.11.24	27.11.28
Lindsey Walsh	Head Teacher	N/A	N/A

## Committees and Governing Board Structures

<b>Full Governing Board</b> Wendy Davies (Chair) Nick Hughes (Vice Chair)	
<b>Strategic Review Committee</b>	
Wendy Davies (Chair) Nick Hughes (Chair of Teaching & Learning Committee)	Hannah Lomas (Chair of Assets Committee) Lindsey Walsh (Headteacher)
<b>Teaching and Learning Committee</b>	
Nick Hughes (Chair) Wendy Davies Helen Handley Sheila Keegan Anne Turner	Alex Shaw Lesley Sym Lindsey Walsh Sam Cooper
<b>Assets Committee</b>	
Hannah Lomas (Chair) Wendy Davies Martin Smith Lindsey Walsh	Mark Ross Mike Lamb Ian Roberts
<b>Pay Review Committee</b>	
Nick Hughes Hannah Lomas Alex Shaw	Mark Ross Lindsey Walsh (advisory capacity only)
<b>Headteacher's Performance Management (Appraisal)</b>	
Wendy Davies Nick Hughes	Martin Smith
<b>Other committees formed when required:</b> Staff Disciplinary/Dismissal, Staffing Dismissal Appeal, Staff Pay Appeal, Pupil Discipline, Complaints Panel, Complaints Panel – Appeals	

## **Nominated Governors with other responsibilities**

- **Child Protection and Safeguarding (including attendance)** – Helen Handley
- **Special Educational Needs and Disability (including Gifted & Talented)** – Helen Handley
- **Health and Safety** – Hannah Lomas
- **Sports Premium** – Alex Shaw
- **Parent/PTA Liaison** – Hannah Lomas
- **IT/Website Compliance** – Mike Lamb
- **Financial Matters (including delegated responsibility for budget oversight)** – Mark Ross
- **HR Matters** – Martin Smith
- **Buildings** – Hannah Lomas
- **Risk Register** – Hannah Lomas
- **Local Community/Local Government/Local Authority Liaison** – Sheila Keegan
- **Training Governor** – Martin Smith
- **Staff Liaison** – Lesley Sym
- **Data & Pupil Premium** – Nick Hughes
- **GDPR** – Mike Lamb
- **Mathematics**- Nick Hughes
- **Literacy**- Sheila Keegan
- **Early Years Foundation Stage** – Sheila Keegan

## **The Structure and Workings of the Governing Board**

The roles of the Governing Board are set out in the appendix hereto.

The Governing Board appoints co-opted Governors. They are people who, in the opinion of the Governing Board, have the skills required to contribute to the effective governance and success of the school.

On our Governing Board two of the co-opted Governors are parents, and the others are interested volunteers from the local community. The full Governing Board meets once each term, and we also have a number of committees to consider different aspects of the School in detail.

At Alderley Edge Community Primary School we have an Assets and Finance Committee which focuses on finance, premises and some personnel matters including pay and performance: and a Teaching and Learning Committee. We also have other Committees that meet if required to consider pupil discipline and staffing matters.

## **Our Committees and the Governing Board Role**

The Governing Board focuses on School Improvement whilst maintaining and building upon the high standards achieved over many years that led to the school achieving an Outstanding rating from Ofsted in March 2014.

The Strategic Review Committee guides the two main committees. This committee meets each term in order to review each committee's terms of reference and to ensure that agendas for the committee meetings are relevant and to review the structure and composition of the Governing Body and leads to school improvement.

The Teaching and Learning Committee examines the curriculum and Governors also discuss key data showing the results of pupil achievement and progress. Both of the two main committees are responsible for monitoring and supporting the school on how the pupil premium grant is spent and particularly the impact it has on all children. This committee is also responsible for monitoring the effective deployment of the sports premium grant to ensure sustainable improvements to the provision of PE and sport and to encourage the development of healthy, active lifestyles.

The Assets and Finance Committees look at the maintenance and development of the School premises, staffing and school budget. These committees makes decisions about how the School should use the budget; processes for the employment of new staff; holding the headteacher to account for the appraisal of staff; it also holds the Head Teacher to account for spending priorities and oversees health and safety within the school amongst other more general duties. Mr Williams has the responsibility to check the school assets inventory each year and is assisted in this process by Mrs Burt (Site Manager).

In the spring and summer terms the Assets and Finance Committee help set the detailed budget plan for the School for the next year and for the next 3 years too.

Governors are particularly concerned about safeguarding and we have a nominated Governor, Mrs Handley, for safeguarding. She provides a termly report to the Governors about any safeguarding matters and also checks (at least termly) the Central Record held by the school.

Minutes of the full Governing Board and committee meetings are public documents. You can find the Full Governing Board Minutes on the Governors' page of the School website or you can ask the School office if you would like to see any of the minutes of our meetings.

### **How you can contact the Governing Board**

Contact details for all Governors are shown on the individual biographies in this document. However, you can always gain contact with governors via the school office...

- [admin@aecps.org](mailto:admin@aecps.org)
- 01625 704510

## Recruitment and Induction of Governors

The Governing Body is sometimes in the position where it needs to recruit new governors and this statement is intended to make the reader aware of this fact. This letter is an invitation to anyone who wishes to express an interest in becoming a governor (should the need to recruit happen in the future).

The Governing Board is made up of elected and co-opted members and, from time to time, there is a need to either elect or to co-opt new members due to retirement/leaving of a current Governor.

The Governing Board consists of Parents, Staff, Community and Local Authority members that are assigned at least one committee in which they sit.

There are two principal Committees comprising of *Assets and Finance* and *Teaching and Learning*. Each Committee usually meets once per term following a meeting of the Chairs of Committees at a Strategic Review Committee Meeting. There is also a Full Governing Board Meeting, with all members present, once per term.

The work of Governors and the Governing Board is wide ranging and, at times, very time consuming. The best two sources of information that will help you understand the role in more detail are the National Governors' Association and information available from Cheshire East Council. Both sources can be accessed using the links below:

<http://www.nga.org.uk>

[http://www.cheshireeast.gov.uk/schools/school\\_governors.aspx](http://www.cheshireeast.gov.uk/schools/school_governors.aspx)

Although certain skills are naturally beneficial to the work of some Committees, it is not necessary to have any specific skills or experience to be a Governor. All we ask is that you are willing and able to dedicate your time, and have a strong desire to assist the school, to offer the best educational experience for all our children.

We are able to co-opt governors from a number of sources including individuals who show an interest in being a governor and contact the school directly to those who apply through outside agencies such as Governors for Schools ([www.govrenorsforschools.org.uk](http://www.govrenorsforschools.org.uk)).

We would therefore like to extend an invitation to all our parents and carers, and members of the community, to consider becoming a governor. As a Governing Body we are keen to ensure that all groups are well represented so that a balance of views and opinions can be sought so enabling the Governors to set a strong strategic direction for the school based on a good level of knowledge from all stakeholders.

Any application does not mean you would automatically become a governor and does not guarantee a position on the Governing Body – it would just be an expression in interest to becoming a governor.



If you are interested in taking up a governor role then we would require you to tell us more about yourself, the expertise and support you would be able to offer to the Governing Board and to the school in this role.

If you feel that you may be able to commit the time and energy required to the role of a governor then we would be very pleased to hear from you.

Please send information via email, regarding yourself, detailing your skills and interests against the headings below to the school office ([admin@aecps.org](mailto:admin@aecps.org)) for the attention of the Chair of Governors.

We very much look forward to hearing from you.

### **Details required via email...**

- Name
- Address
- Home telephone
- Mobile telephone
- Home email
- Work email
- Website (if applicable)
- Relationship with school (if applicable)
- Name of child and class (if applicable)
- Details of any relevant qualifications that may benefit the Governing Body
- Details of your personal strengths and qualities you feel you may be able to offer the Governing Body. (Max 150 words)
- Details about yourself, your interests and experiences and any other information that you would like to share. (Max 150 words)

## Recruitment Procedure

When appointing external members to the Board of Governors the procedure below is followed:

- a. The recruitment process would not proceed until a full evaluation of the composition of the Board of Governors has been undertaken. In so doing the governing body reflects on its current composition and considers taking steps to ensure that it reflects societal norms and values.
- b. A skills matrix would be considered to balance existing skills and expertise amongst serving members of the governing body against additional skills and expertise required for breadth and depth to the Board's skills base. It is essential to agree the precise requirements expected of potential governors to align the governing body's skills base with the strategic priorities of the school.
- c. A meeting of the Strategic Review Committee would be convened to discuss the vacancy on the Board of Governors.
- d. Using the skills matrix the Strategic Review Committee will consider the skills, knowledge and experience required and determine the skills profile for the vacancy.
- e. The Strategic Review Committee will agree a timetable and process for the recruitment of the new governor(s). This can be via a call for nominations from key stakeholders; general advertising in the media and press; or through the recruitment of external independent consultants; or any other such way as prescribed by the Strategic Review Committee.
- f. Consultation with key stakeholders can assist in identifying potential candidates who may be approached.
- g. The Equality Act places a responsibility on organisations to monitor, amongst other things, their recruitment processes to ensure that they are not discriminatory. This also applies to the recruitment of governors to the school's governing body.
- h. The Board of Governors seeks to demonstrate through its recruitment policy for new members its commitment to equality and diversity, for example: advertising vacancies locally and nationally, including in local ethnic minority publications and via social media; using school alumni, particularly as they may give access to a more diverse and a younger pool of potential candidates; drawing on search consultancies who can sometimes access a broader pool.
- i. Prospective candidates/nominees for the Board of Governors are asked to submit their curriculum vitae and/or an email (see previous information required via email on Page 11), supporting documentation to the Chair or external independent recruitment consultants by a given deadline.
- j. The Chair is the main point of contact, when not appointing external consultants, for the receipt of initial enquiries and applications and will manage the recruitment and selection process via the Strategic Review Committee.
- k. A meeting of the Strategic Review Committee is convened to consider the applications/supporting documentation against the agreed criteria at the start of the recruitment process.

l. Following the meeting of the Strategic Review Committee the Chair will contact both the successful and unsuccessful candidates informing them of the decision of the Strategic Review Committee. In some circumstances it may be that the candidate/nominee does not satisfy the skills required at a particular point in time, but may be eligible for a future appointment. In such cases, the Chair will seek permission to hold the candidate/nominee details on file.

m. In the case of successful candidates, the Chair will contact them and inviting them to participate in the selection process.

n. In the event that there are no successful candidates/nominees, the Strategic Review Committee will consider the action to be taken.

### **Selection Process**

a. The Strategic Review Committee applies agreed Nominations Criteria in selecting and recommending nominees to the Board of Governors.

b. Following approval by the Strategic Review Committee of prospective external governors, candidates/nominees are invited to attend an informal interview with the Chair, the Deputy Chair, and wherever possible, the Headteacher, coordinated by the Chair. The interview is a two-way process for both sides to get to know one another and determine whether they can work in partnership in discharging the responsibilities of the Board of Governors, and to ensure the necessary time commitments can be realised.

c. On those occasions where a possible candidate is known to the Chair or Deputy Chair consideration will be given as to the attendance of another Independent Governor.

d. The Chair is responsible for all arrangements for the interview process.

e. On completion of the selection process, candidates will be contacted by the Chair to advise of the School's decision and establish that the candidate remains interested in becoming a member of the Board of Governors, subject to satisfaction of the provisions relating to the appointment of Governors.

### **Eligibility for Appointment**

Provisions relating to the appointment of governors are outlined in the School's Articles.

Members of the Board of Governors must comply with legislation governing charities and the requirements of the Companies Act. Restrictions on eligibility for appointment to the Board of Governors are:

- Must not be disqualified from acting as a director of a company
- Must not be an undischarged bankrupt
- Must not be under the age of 18
- Must not have an unspent conviction for an offence involving deception or dishonesty
- Must not have been removed from a charity trusteeship by a court of the Charity Commission

## Appointment Process

- a. Provided that the stipulations outlined above have been satisfied, the Chair will request and take up references to validate the candidates' application. Once satisfactory references have been received, the Chair will be responsible for arranging the induction of newly appointed Governors to the School and informing the clerk to the Governors.
- b. The outcome of the recruitment and selection of new Governors is formally reported to the Board of Governors for approval and for the record.

## Induction of New Governor/s

New governors will:

- Be welcomed to the Governing Board by the Chair
- Be invited by the Headteacher to visit the school
- Have the opportunity to tour the school and meet staff and children
- Receive an informal briefing on the school from the Headteacher
- Have the opportunity to meet informally with an existing governor who will then act as their named mentor
- Be allocated a 'mentor' who will provide initial contact and support through the initial period of becoming a governor, through their first full Governing Body meeting and further as required
- Have the opportunity to review their first meeting with the mentor

New governors will receive the 'New Governor Induction Pack' which includes information on, or where to find information on the following...

- The most recent minutes of all Full Governing and Sub Committee meetings
- The latest Headteacher's Report to the Governing Body
- School Prospectus
- Guide to the Law for Governors <http://www.nga.org.uk/Guidance/Legislation,policies-and-procedures/Government-advice-and-guidance/Governors-Guide-to-the-Law.aspx>
- [The Governance Handbook](#)
- The Delegation Planner for AECPS
- Current Governor publications
- Mentor Governor contact information
- Useful website information
- Information and login details for the GVO
- GB aims for the upcoming year
- Current GB Newsletter
- Staff list

- Governor visit to school policy and form
- Dates and information for training including their GB id number for online booking of training
- Code of conduct Policy
- School Contact information
- Skills audit
- Calendar of school events

A copy of the Governing Board Profile, which contains...

- GB contact list
- List of delegated / linked roles of all Governors and their responsibilities
- Details of the Governing Board committees including their terms of reference
- Dates for GB meetings including committee meetings for the rest of the year

New governors are also recommended to read:

- The School Improvement Plan
- The School Self Evaluation Document
- The latest Ofsted report and action plan
- Policy documents relevant to committee membership
- The monitoring performance and evaluation policy

The Headteacher will provide the introduction to the school, including:

- Background to the school
- Current issues facing the school
- Visiting the school
- The relationship between the Headteacher and Governing Board

The Safeguarding/Child Protection Governor will ensure that...

- The new Governor is processed for a DBS check
- The new Governor completes the online Prevent Training and Basic Awareness Training for Safeguarding Children

Areas that the mentor will cover include:

- An overview of the governor's role
- How the full Governing Board and committee meetings are conducted
- How to propose agenda items
- Governor training
- Day to Day and Week to Week needs/wants

Areas that a new governor must commit to:

- New Governor Induction Training
- Basic safeguarding training
- Prevent training
- Declaration of pecuniary interests
- Read and acknowledge the Keeping Children Safeguarding Education Statutory Guidance 2020 (part 1) and appendix A
- A commitment to undertake on-going training relevant to their role
- Regular attendance at meetings

## Meet the Governors



### **Wendy Davies (Chair of Governors)**

Email:

[wdavies@aecps.org](mailto:wdavies@aecps.org) or [chair@aecps.org](mailto:chair@aecps.org)

Wendy was appointed as a co-opted governor in November 2018 and has served on both the Teaching & Learning and Assets & Finance committees. She was Vice Chair of the Board of Governors for the school-year 2021-22, and was elected as Chair in November 2022.

She has degrees in Biochemistry (Bsc) and Toxicology (MSc) and worked at Astrazeneca for 28 years. She has skills in data analysis and interpretation, report writing and reviewing, and project management. Other experiences include scientific publication, organising and chairing symposia and staff mentoring.

Personal Info:

Wendy has lived in Alderley Edge for over 30 years and both her children attended the primary school and then Wilmslow High School. Her interests include sport and singing. She cycles and plays hockey in the village, and is a choir member at St Philips and St James' church where she is a Churchwarden.

She comes from a family of teachers and has great respect for the work of primary schools and their staff. She believes that schools should be happy inclusive environments where all children can fulfill their individual potentials.

Relevant  
Business and  
pecuniary  
interests

None

## Staff Governors



**Lindsey Walsh, Head Teacher**

Email:

[head@aecps.org](mailto:head@aecps.org)

Lindsey has been a primary school teacher over 20 years, working at AECPS for over 14 years, initially as Deputy Head Teacher and since 2018 as Head Teacher – a position she feels privileged to fulfil.

Lindsey qualified from Lancaster University with a BA (QTS) and has an MA in Educational Leadership as well as the NPQH qualification. Whilst at AEPCS she has been a regular attender to all Governing Body meetings in the role of an observer, in an advisory capacity and now as Head Teacher.

Personal Info:

As a deputy head Lindsey was responsible for whole school curriculum development; assessment and tracking of children's progress and the development and deployment of Learning Support Assistants. As head, she has maintained the leadership of whole school curriculum, pupil progress and attainment (including pupil premium) as well as undertaking the demands of headship.

Lindsey believes passionately in the development of the whole child to ensure that all children maximise progress from their baselines and have the skills, attributes and positive attitudes to be able to succeed in their futures. Excellent achievement in reading, writing and mathematics is essential and this should also promote and support learning and progress in all other areas. Learning should be a collaboration between school, home and the child to support them to realise their potential and develop skills to become lifelong learners.

Relevant  
Business and  
pecuniary  
interests

None





**Lesley Sym (Staff Governor)**

Email:

[sym1@aecps.org](mailto:sym1@aecps.org)

Personal  
Info:

Lesley has worked at AECPS for 7 years and is a maths mastery primary specialist lead. She takes great pride in being able to engage her class with carefully planned lessons, breaking down often complex subject matter into more easily assimilated, step by step components thereby, facilitating learning across a wide ability range.

Playing an active role in school, Lesley is: The Year 6 teacher, maths lead, pupil premium lead, part of the SLT, and works with Lindsay Walsh on assessment and tracking. Lesley is also doing a national Professional Qualification in Senior Leadership. Recently Lesley felt she could offer knowledge and experience to support the governing body, as well as represent the staff and children in school when making important decisions that may impact AECPS in the future so applied to be a governor.

Lesley has been married to Johnny for 35 years and they have five grown up children and a dog called Lola. Outside of school Lesley enjoys: spending time with her family, coaching netball, walking, cooking and watching sport especially Formula 1, tennis, rugby, snooker, darts and football.

Relevant  
Business  
and  
pecuniary  
interests

None

## Local Authority Governor



**Shelia Keegan**

Email:

[skeegan@aecps.org](mailto:skeegan@aecps.org)

Personal Info:

Sheila has been a Governor at Alderley Edge Community School for many years.

Sheila has retired from teaching locally and taught all ages, from Nursery to Year 6, at the same school for 30 years!

Sheila's family have lived in the village for 35 years and her children attended local schools.

Sheila loves our school and has always given it her wholehearted support.

Relevant  
Business and  
pecuniary  
interests

None

## Co-opted Governors



**Helen Handley**

Email:

[hhandley@aecps.org](mailto:hhandley@aecps.org)

Helen worked at a primary school in Chorlton for 16 years where she held the positions of Class Teacher, SENDCo, Maths lead, Interim Deputy Head and Assistant Head. In addition to this she was also the Teaching and Learning lead for 14 years– responsible for setting the highest standards and expectations for teaching and learning, monitoring and regularly leading CPD for staff and the alliance. She was commissioned as an SLE (Specialist Leader of Education) through the MTSA (Manchester Teaching School Alliance) to support schools in the North West working closely with schools to focus on raising the quality of teaching and learning and raising standards of Maths. Further to this she was the Designated Safeguarding Lead, responsible for safeguarding concerns and lead for Looked After pupils.

Personal Info:

Her family moved to Hong Kong for 4 years and whilst living in Hong Kong she co-founded a company to work with many families and schools creating psycho-educational reports to identify the strengths and development points of pupils. She very much enjoyed helping children to fulfil their potential and ensure their needs were met.

She returned from Hong Kong to move to Alderley Edge and has two children attending the school. She enjoys going to the theatre, watching sports and travelling. She is so pleased to be back in the UK and enjoys walking in the countryside with the dog.

She is passionate about supporting the education of pupils, which comes in many forms, and feels the role of a governor is a key part of this.

Relevant Business and pecuniary interests

None



## Nick Hughes

Email:

[nhughes@aecps.org](mailto:nhughes@aecps.org)

Nick was appointed as a Governor in June 2016. Nick is a former Director of Mathematics/Senior Leader for Business and Community Partnerships at Wilmslow High School, having spent over 8 years there until recently retiring.

Personal Info:

Nick has a wealth of experience as a school Governor, being a current Governor (Chair of the Finance Committee) and former Chair of Governors at a small rural primary school in Staffordshire over the past 20 years. Prior to this Nick worked for a number of FMCG companies in various sales & marketing roles for nearly 20 years.

Having recently retired, Nick is maintaining his interest in Mathematics by volunteering his services to the Mathematics department at a secondary school close to where he lives. He intends to take on a number of projects around the home in addition to walking (he plans to walk all 95 'Ethels' in the peak district with his wife and their dogs), continue playing social cricket and improving his golf.

Relevant Business  
and pecuniary  
interests

Governor at Rushton CE First School  
Wife is a Director of Manor Hall Academy Trust



**Hannah Lomas**

Email:

[hlomas@aecps.org](mailto:hlomas@aecps.org)

Hannah is the mum of two children who currently attend the school and has been an active member of the PTA since her children joined the school.

She has worked for Network Rail delivering projects across the North of England for over 20 years.

Personal Info:

Hannah is really pleased to have the opportunity to influence and support the future of our school.

In her spare time Hannah loves spending time with friends and family and taking as many opportunities to travel as she can.

Relevant Business and pecuniary interests

None



**Alex Shaw**

Email:

[ashaw@aecps.org](mailto:ashaw@aecps.org)

Alex has recently been appointed as a school governor.

Alex is a civil servant currently working in grant delivery at the Department for Education. He is looking forward to utilising his skills and previous experience to support the school in achieving its aims, particularly through his link governor roles.

Personal Info:

In his free time Alex enjoys being active by running, climbing and playing football. His hobbies also include travelling, spending time with friends and family, and watching sport (especially football, rugby and cricket).

Relevant Business and  
pecuniary interests

Department for Education employee



## **Martin Smith**

Email

[msmith@aecps.org](mailto:msmith@aecps.org)

Martin has recently been appointed as a Governor at AECPS.

Martin has been an HR professional for over ten years with experience across the retail and education sectors. He is currently Head of HR at Cheadle Hulme School and leads on strategic and operational human resources management across the organisation. Moreover, he has recently been appointed as Head of People at the national apprenticeship provider, Apprentify Group, and is due to take up this position in June.

Personal Info:

In his current role, Martin has become an expert in Safer Recruitment, and is well-versed in the regulatory requirements concerning staff in education settings. In this senior position, Martin is a trusted advisor to both the Senior Leadership Team and members of the Board, known for his insight, candour, creativity and positivity. Martin chairs the School's HR Working Group, which has responsibility for monitoring progress against the School's people strategy.

Martin wants to bring his knowledge of education settings and HR to his role at AECPS, helping the school to continue the great work it does. Martin is a co-opted Governor who specialises in HR and sits on the Assets Committee. He has two boys, the eldest of whom is currently in Reception at AECPS.

Relevant Business and pecuniary interests

None

## Anne Turner

Email: [aturner@aecps.org](mailto:aturner@aecps.org)

Anne is currently working a Principal Lecturer in Food and Nutrition at Manchester Metropolitan University with academic responsibility for the Food and Nutrition courses.

She has worked at MMU since 2002 and she is also a Registered Nutritionist.

Before moving into academia, she spent many years working for Compass Group, a global Food Service Management company, joining initially as a Nutritionist after graduating but progressing to UK Customer Research Director before leaving in 2000.

Personal Info:

She has two boys, now 30 and 27 years old, who both attended Alderley Edge Primary School and then progressed to Wilmslow High School. Whilst they were both at AECP, Anne enjoyed supporting the school firstly in the PTA and then joining the governing body with responsibility for SEN and then as Chair.

Anne would be delighted to support her local school once more and hopes that her experience in health and education will be seen as value to the Governing body.

Relevant Business and pecuniary interests

None



## Sam Cooper

Email: [scooper@aecps.org](mailto:scooper@aecps.org)

Sam works in communications and engagement, currently within professional regulation. He has recently moved from the General Medical Council, which regulates doctors, to the Legal Services Board, which oversees legal services regulation. However, Sam's career began in higher education, having taught at the University of Sussex, where he gained a PhD in English.

Personal Info:

Sam hopes to use his professional skills to help the school deliver its strategy and a first-rate experience for its children, staff, and local community.

Sam also volunteers with the Royal Voluntary Service. He lives nearby in Bollington, where he spends his free time either fell running or – the greater challenge – racing after his four-year-old daughter.

Relevant Business and pecuniary interests

None

## Ian Roberts

Email: [iroberts@aecps.org](mailto:iroberts@aecps.org)

Ian was born in Wrexham, North Wales. He was educated at state schools in Wrexham and then studied law (LLB (hons)) at The University of the West of England in Bristol, graduating in 1987.

Ian trained as a solicitor in Manchester qualifying in 1989. After a number of roles with law firms in Leeds and Birmingham he returned to Manchester to practice in 2001, living initially in Alderley Edge but now in Wilmslow.

Ian is currently a partner at TLT LLP's Manchester Office specialising in corporate finance law and in particular mergers and acquisitions and private equity transactions. This has been Ian's area of expertise since qualification, for approximately 35 years.

Personal Info:

Ian is married to Jane who was formerly a KS2 teacher at AECPS. Jane currently volunteers at the school for approximately one morning per week.

Ian has two grown up daughters aged 30 and 21. The eldest works in finance in London and the youngest is at The University of Glasgow. Both of my daughters attended AECPS.

Relevant Business and pecuniary interests

Wife volunteers at AECPS.

## **Parent Governors**



**Mike Lamb**

Email:

[mlamb@aecps.org](mailto:mlamb@aecps.org)

Mike was elected as a Parent Governor in October 2023, and his daughter currently attends the school.

He works as an independent IT consultant and has 25 years experience working around the world specialising in helping Organisations build new financial planning and budgeting systems.

Personal Info:

Mike wanted to be a governor after seeing what an amazing job the staff are doing with his daughter and hopes to use his experience to help out where he can.

In his free time Mike enjoys playing football & chess, walking his dog, and watching American football. To ensure he is never happy on most Saturdays, he is also a season ticket holder at Bolton Wanderers.

Relevant Business and pecuniary interests

IT Director of Quest EPM Limited.



**Mark Ross**

Email:

[mross@aecps.org](mailto:mross@aecps.org)

Mark was appointed as a Parent Governor at AECPS in October 2023.

Personal Info:

Mark has been a commercially focused finance leader for over 15 years. Having held Finance Director positions within the Online Fashion, Sportswear and Media industry, his expertise lies in leading highly motivated teams, driving value-add commercial insights and delivering on strategic goals.

Mark lives in the village with his wife and two boys, one who attends the school and one in pre-school. In his spare time, he loves to explore the outdoors, regularly going for runs on the Edge and chasing his two boys around a football field.

Relevant Business and pecuniary interests

None

**Register of Governor’s Interests**

Name of Governor	Name of business/charity/educational institution	Nature of Interest	Date when interest was noted
Nick Hughes	Rushton Primary School	Governor	June 2016
Alex Shaw	Department for Education employee	Employee	July 2023
Mike Lamb	Quest EPM Limited	Director of IT company	October 2023