

## A POLICY FOR HOMEWORK

**Rationale**

We are using homework to develop the partnership between home and school with the aim of working together to help all children achieve. We use a process of consultation with parents to help us formulate this policy through questionnaires.

**Purpose**

The purposes of homework are:

- ✎ To enable parents to work with the school and help the child
- ✎ To encourage children to develop the confidence, skills and motivation to study on their own
- ✎ To consolidate and reinforce skills and understanding developed at school, to extend their learning
- ✎ To use the resources of the home setting to enhance learning opportunities

**Guidelines**

1. The class teacher is responsible for setting homework ensuring that it is manageable and reflects the school's guidance on the amount and type of homework as follows:

| Year Group       | Recommended times   | Type of Homework   |
|------------------|---|--|
| Foundation Stage | 30 minutes per week   | Reading, reading books, sharing stories and information books, learning words, playing board games or phonics games online |
| Years 1 and 2    | 1 hour each week<br>(20 minutes of which is structured homework)    | Daily reading, weekly spelling and other English/maths work. Sometimes work from other curriculum areas.                   |
| Years 3 and 4    | 1.5 hours each week<br>(30 minutes of which is structured homework) | English and maths work, reading, spelling tasks and times tables. Occasionally assignments from other curriculum areas     |
| Years 5 and 6    | 2.5 hours each week<br>(40 minutes of which is structured homework) | English, maths, , reading, spelling tasks, times tables and other activities ranging over the curriculum                   |

NB: Structured homework can include worksheets and comprehension style activities; whereas unstructured work can be more open-ended style activities such as research, project work, games and use of recommended websites.

We hope that children in Reception will enjoy reading regularly at home, as well as some simple activities occasionally set to support their learning in all areas of the EYFS curriculum.

2. Homework will be related to topics being studied by the children at the time it is set.
3. Whenever possible homework should be differentiated for core areas including maths and English.

4. Teachers must liaise with each other to ensure that there is consistency between and across all age groups.
5. Homework is posted on online. From September 2021 this will be via the children's individual Teams accounts
6. Homework is normally set on Wednesday, for completion by the following Monday.
7. The class teacher will endeavour to respond to the needs of the individual. When homework is not set for clearly identified reasons, this will be communicated.
8. Weekly homework should usually include English, Maths, spelling tasks, reading and for KS2 times tables.
9. Each half term one piece of formal English and maths will be substituted with a foundation subject e.g. science.
10. Homework will not be set during school holiday periods.
11. The school will monitor the effectiveness of the Homework Policy by reviewing it every third year as well as gaining feedback from parents and children.
12. Homework is not used to introduce new concepts or skills but to consolidate existing learning.

### **Marking**

All homework is marked according to the school's marking policy. Feedback may include responding using Rubrics on TEAMS. Any project work should have a cover slip attached to show that it has been read and assessed thus allowing for some written feedback to the child.

### **Remote Learning**

During periods of enforced school or class closures or periods of isolation due to a national pandemic, the school will provide quality teaching and learning experiences for affected children. Please refer to the Remote Learning Policy.

### **Homework for children off ill**

Children who are ill will not be set homework. If they are well enough to work at home then they should be in school learning with their teacher. In exceptional circumstances, due to medical needs resulting in long periods of absence, the teacher may set work or liaise with home tutors to support individuals with long term medical conditions. Please refer to the Medical Needs Policy.

### **Homework for children are on holiday**

Children who are on holiday will not be set homework. As per our attendance policy, all children must be in school for 195 days and holidays in term time will not be authorised except in exceptional circumstances. Teaching staff may direct parents towards sources that would support children's learning such as reading, writing a diary or using learning websites.

### **Additional Homework**

From time to time parents may request additional homework. Teaching staff should not set additional work but direct parents towards sources that would support children's learning. These sources might include board games and other children's games, workbooks etc available from good book stores or on-line learning opportunities through websites such as [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools) and [www.mymaths.co.uk](http://www.mymaths.co.uk)

Occasionally, teachers may set homework 'projects' that extend over a few weeks. These are designed to develop creativity, stimulate enquiry and allow children opportunities to delve further into areas that interest them.

**Conclusion**

The policy should be adhered to ensure the correct provision of homework for all children

**Reviewed:** every 3 years

**Next review:** January 2027