

AECPS French Knowledge Organiser - Year 3		
Summer Term 1	Topics: La Chenille qui fait des trous	Focus Subjects: Days of the week, food, fruits and retelling a French story
KS2 Curriculum		Learning Outcomes
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> <li>Link the spelling, sound and meaning of words</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Describe people, places, things and actions orally (to a range of audiences)</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>read and show understanding of words, phrases and simple texts</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>read aloud with accurate pronunciation</li> <li>understand new words that are introduced into familiar written material</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Gender of nouns - definite and indefinite articles</li> <li>Singular and plural forms of nouns</li> </ul>		<ul style="list-style-type: none"> <li>To develop memory and confidence in retelling a French story</li> <li>Apply new and existing knowledge of phonological sounds to read unfamiliar words</li> <li>Learn the nouns of fruits and food</li> <li>Describe fruit using colour adjectives</li> <li>Understand the position of an adjective of colour in a French sentence</li> <li>Understand how to make the adjective agree with the noun</li> <li>Learn the names of the days of the week</li> <li>Listen attentively to a French story and show understanding by joining in</li> <li>Develop memory and confidence in retelling a French story</li> </ul>
<b>Cross-curricular links</b>		<b>Key facts</b>
<p>English: Hungry Caterpillar, link to a known story</p> <p>Science: life cycle of caterpillar/butterfly</p> <p>Classroom routines: days of the week</p>		<p>Days of the week do not have capital letters in French</p> <p>In French, the ending of an adjective must agree with the noun e.g. la poire verte: the pear is feminine, so the colour green must have an <b>e</b> added to agree so <b>vert</b> becomes <b>verte</b></p>
<b>Key Vocabulary</b>		



## La Nourriture



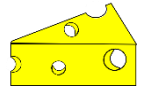
Une tranche de  
gâteau au chocolat



Un cornichon



Une glace



Une tranche  
de fromage



Une rondelle  
de saucisson



Une sucette



Une portion de  
tarte aux fruits



Une saucisse



Une  
madeleine



Une tranche de  
pastèque



Une pomme



Une poire



Une orange



Une prune



Une fraise

## Key Vocabulary

Les jours de la semaine

lundi - Monday

mardi - Tuesday

mercredi - Wednesday

jeudi - Thursday

vendredi - Friday

samedi - Saturday

dimanche - Sunday

## Key Resources

La Chenille qui fait des trous  
- the Very Hungry Caterpillar

## Key phonic sounds

a



la **ba**nan

e



le **che**val

i



mi**di**  
o**n**

o



la **mo**to

u



l'**un**ivers

ai



le **po**nt

oi



le **po**isson

(e)au



les **ci**seaux

ai



le **la**it

en/an



l'**en**fant

ch



le **ch**at

è



la **rè**gle

eu



le **jeu**-vidéo