



### **Skills of a Governor (for information only)**

There are no specific qualifications needed to be a governor. You may find the following information useful to help you decide whether or not you have got what it takes to be a school governor.

#### **The role of a governing body**

The main functions of a governing body, as outlined by the government are:

- ensuring clarity of vision, ethos and strategic direction of the school
- holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- overseeing the financial performance of the school and making sure its money is well spent

#### **The qualities and skills that governors need**

Experience has shown that for governing bodies to be able to carry out these roles all their governors need:

- a strong commitment to the role and this includes dedicating your time regularly during each the school term and throughout the year to carrying out your duties
- a commitment to the vision and aims of Alderley Edge Community Primary School
- a strong commitment to making sure there are high aspirations for the **all** the children in our school and a commitment to achieving the best possible outcomes for **all** the pupils
- to be naturally inquisitive and have the ability to question and analyse, and a willingness to learn
- good inter-personal skills
- appropriate levels of literacy in English (unless a governing body is prepared to make special arrangements), and sufficient numeracy skills to understand basic data
- the skills to understand the particular ethos of the school and its implications for the way it is governed, if they are a governor of a faith school
- to carry out the role to the highest standards and, as the holder of a public office, to adhere to the seven principles of public life, which are selflessness, integrity, objectivity, accountability, openness, honesty, and leadership

Governing bodies also look to make sure that some of their governors have the expertise and experience:

- in analysing performance data
- in budgeting and driving financial efficiency
- in performance management and employment issues, including grievances
- buildings, health and safety and procurement
- teaching and learning
- to work constructively in committees, chair meetings and to lead the governing body