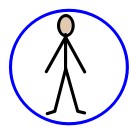
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| |  | | --- | | **What should I already know?** | | * How old I am. * That my parents and grandparents are **older** than me. * I may have **siblings** that are **younger** than me * Schools were different in the past but some things were similar * Hospitals were different in the past but some things were similar | | |  | | --- | | **What will I find out by the end of the unit?** | | * Know a decade is 10 years * Times were **slightly** different when my parents/carers were little * Times were very different when my grandparents were little * Know some of the similarities and differences between their lives and those of adults around them * There was a time before my grandparents * were born. * Life was very different then * People wore different clothes, travelled in different ways, played with different toys, went on different holidays and school was very different too. * Shops were different and supermarkets did not exist * Technology has changed how people pay | | |  |  | | --- | --- | |  | **Vocabulary** | | after | later in time than, or behind in order | | before | at an earlier time; in the **past** | | century | equal to one hundred years | | chronology | the order of events in time | | differences | the condition of being different from or not like | | during | throughout the entire time of | | new | having recently arrived, been produced, or come into being | | now | at this time or in these times | | old | having existed for many years; not **new**. | | older | having lived for many years | | past | having happened or gone by at an **earlier** time | | present | existing at this time; **current** | | sibling | a sister or a brother | | similarity | likeness | | slightly | a small amount; a little | | technology | devices which are the result of scientific knowledge being used for practical purposes. | | then | soon **after**; next | | usually | most common or expected | | younger | earlier stage of life | |
| |  | | --- | | **Historical Skills and Enquiry** | | * Create a timeline showing key family events, and then use words such as **before, after, past, present, then** and **now** to describe their **chronology**. * Describe what life was like when your parents/carers were little and what the **similarities** and **differences** are. * Describe what life was like when your grandparents were little and what the **similarities** and **differences** are. * Describe how Alderley Edge has changed over the last **century** * Describe how technology has changed over the last decades **-** interview your parents/carers and grandparents and ask them what they do now that they couldn’t do before * Research some things that happened **before** your parents/ carers were born and place these on your timeline. * Research some things that happened **before** your grandparents were born and place these on your timeline. | |
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| **Wartime Life** | **When your grandparents were little** | **When your parents/carers were little** | **Your childhood** |



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| **Key Concepts** | |
| Daily life  (Past times) | Know the similarities and differences between times in the past and compare to their own experiences |

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| **Links with other subjects** |
| PSHE – relationships, growing and changing  Geography – hot and cold climates, contrasting locality (seaside)  Reading – finding information, extracting meaning, compare and contrast  Maths – time, ordering and sequencing |