

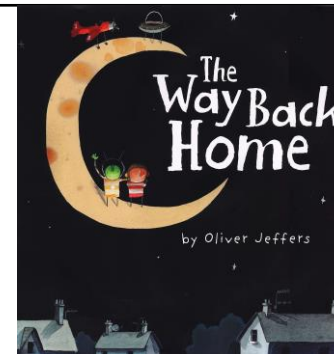
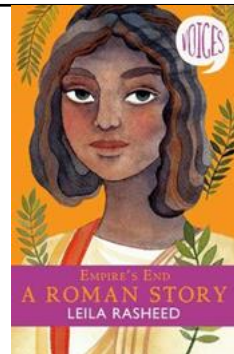
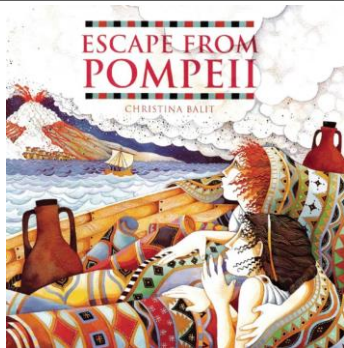


YEAR 4 / AUTUMN 1

How did the Romans impact Britain?

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
<p>We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.</p>	<p>We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face.</p> <p>We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.</p>	<p>We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas.</p> <p>We will be challenging ourselves, extending our boundaries and developing our independence.</p>	<p>We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.</p>

KEY TEXTS





ACADEMIC EXCELLENCE	<p>Focus on knowing more, doing more and remembering more Set challenging goals and work towards these Focus on next steps and acting on feedback to improve Review progress against own targets Know that only our best is good enough</p>
POSSIBILITIES AND RISKS	<p>Challenging learning opportunities for children to be outside comfort zone Learn to discuss opinions openly without fear Make decisions about how to present work National Story Telling Week Random Acts of Kindness Day</p>

LEARNING TO LEARN	<p>Review and develop understanding of 5Rs with particular focus on resourcefulness:</p> <ul style="list-style-type: none"> • Knows what to do when they are stuck; • Uses resources around them to help before asking an adult • Tries learning things in lots of different ways. <p>Celebrate successes and learning for trying to solve a problem in different ways. Work towards Learning to Learn Awards Modelling of effective learning skills by staff</p>
SOCIAL INTELLIGENCE	<p>Develop maturity in attitude towards other pupils by learning how to come to resolutions Develop maturity in understanding emotions and how to effectively deal with them Develop understanding of the variety of families in our society Understand the different faiths in our communities Cultural awareness and celebrations – Chinese New Year Assemblies – linked to school aims Adapting behaviours according to environments and audiences – home, school, school visits No Outsiders – To overcome language as a barrier.</p>



ENGLISH	READING	Read a range of genres Support inferences with evidence Summarise key points in text Identify how language contribute to meanings Discuss use of figurative language Use dictionaries to check the meaning of words that they have read
	WRITING	Plan writing to suit audience and purpose Plan writing in paragraphs Write a descriptive narrative Write a letter of advice Write a newspaper report To use inverted commas to correctly punctuate direct speech To express time, place and cause using conjunctions, adverbs or prepositions Use a thesaurus to improve writing Use powerful verbs Edit writing
	SPELLING / PHONICS	Use commas after fronted adverbials Secure spelling in homophones and year 3/4 statutory spellings Correctly use apostrophe for possession- singular and plural
	SPOKEN LANGUAGE	To speak audibly and fluently with an increasing command of Standard English To participate in discussions, presentations, performances, role-play/improvisations and debates To gain, maintain and monitor the interest of the listener(s)

MATHS	<p>Multiplication and Division Divide a 2-digit number by a 1-digit number Divide a 3-digit number by a 1-digit number Solve division problems that include a remainder</p> <p>Graphs Draw and read pictographs Draw and read bar graphs Draw and read line graphs</p> <p>Fractions Understand what a fraction is Count in tenths and hundredths both forwards and backwards. Write fractions as mixed number and improper fractions Show where fractions would go on a number line Find equivalent fractions Simplify mixed number and improper fractions Add and subtract fractions that have the same denominator Solve word problems which involve fractions</p>
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SCIENCE	<p>Working Scientifically Plan different scientific enquiries to answer questions, inc. variables Take measurements with scientific equipment Plan a fair scientific investigation Record and present findings, inc. conclusions, degrees of trust Understand key scientific vocabulary such as, independent and dependent variables</p> <p>Physics Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases</p>
HISTORY	<p>The Romans Order a number of significant events from the Romano-British era on a timeline. Identify why a good road network and well-planned towns were so important to the Romans. Recognise and describe the different viewpoints relating to Boudicca's Rebellion. Ask questions about historical artefacts and answer some key questions by finding evidence from primary sources. Make sound deductions about the lives of people in the past. Find out about an aspect of Roman daily life and record a number of key facts. Use primary and secondary sources to gain a clearer understanding of the Romano-British era. Evaluate and describe the impact and legacy of the Romans on Britain.</p>

COMPUTING	<p>Use the internet effectively and safely to support in class research Save work after each lesson independently</p> <p>Spreadsheets</p> <p>Spreadsheets Use the number formatting tools within 2calculate to appropriately format numbers within cells. Explore place value with a spreadsheet Use the currency formatting in 2calculate Add a formula to a cell to automatically make a calculation in that cell. Use the timer and spin buttons Children can combine tools to make fun ways to explore number. Use 2calculate and data to create a line graph Use a spreadsheet for budgeting Make practical use of a spreadsheet to help them plan actions. Allocate values to images and use these to explore place value. Children can use a spreadsheet made in 2calculate to check their understanding of a mathematical concept</p>
GEOGRAPHY	<p>History Focus</p>



MFL	<p>Shapes, colours and prepositions To adapt known and given phrases to create descriptions of pictures To use adjectives with more confidence in writing (with correct agreement and position) To learn prepositions of place</p>	PHYSICAL EDUCATION	<p>Dance Develop the quality of foundation shapes, jumps and positions by performing them with accuracy and fluency within routines Develop the variety of gymnastic actions performed within a sequence using different dynamics Can identify between points and ads and use a variety to balance on within a sequence Develop the performance of balances by using tension and linking them to gymnastic actions Begin to use a partner to balance with and against Explore a range of dynamics and extension/tension during performances to improve the quality of outcomes Confidently link together more actions to create longer more complex sequences Know some stretch and mobility exercises specific for gymnastics Central Net Games Use a bat/racket to hit a ball/shuttlecock with accuracy Develop an underarm serve Develop hand coordination to strike/hit a moving ball Begin to build a rally with a partner</p>
DESIGN TECHNOLOGY	Art Focus		ART AND DESIGN
MUSIC	<p>Forms and Structures Exploring how music is built up of repeated and contrasting sections Analyse known songs, recognising repeated sections and contrasting sections Sing, with confidence, songs that have two or more parts. Improvise short phrases using singing voice or a pitched instrument Compose short phrases and build a stand-alone composition using repetition and contrast</p>	RELIGIOUS EDUCATION	<p>Islam - Why is there diversity within beliefs? Explain what some Muslims believe about Allah. Describe some of the names used for Allah explaining what characteristics they show and how they may be used in worship. Learn about the Prophet Muhammad (pbuh) & the Night of Power and explain why he is important to Muslims. Make links with my own ideas about God.</p>
PSHE	<p>New beginning and setting goals To understand friendships can have ups and downs To understand that things can be resolved. My Happy Mind – Appreciate</p>	ENRICHMENT	<p>No Outsiders National Handwriting Day Big Garden Bird Watch Safer Internet Day Random Act of Kindness Day National Story Telling Week</p>