

PRIMARY MATHS SERIES, NEW EDITION

SCHEME OF WORK – YEAR 3



The New Edition of the Maths – No Problem! Primary Maths Series is fully aligned to the 2014 English national curriculum for maths and subsequent non-statutory guidance. This Scheme of Work outlines the content and topic order within Year 3 and indicates the level of depth needed to teach maths for mastery. It can also help you and your school to plan and monitor progress.

A TRIED AND TESTED STRUCTURE

Unlike many free schemes of work, the Maths – No Problem! syllabus is based on the model developed in Singapore, which has been tested and refined over the last 30 years.

- Founded on the learning theories of Piaget, Dienes, Bruner, Skemp and Vygotsky.
- Reviewed by an expert team of consultants, including Dr Julie Alderton from Cambridge University and Dr Wong Khoon Yoong, former Head of Mathematics and Mathematics Education at the National Institute of Education, Singapore.
- Fully aligned with the 2014 English national curriculum for maths and the latest ready-to-progress guidance.

HOW TO USE OUR SCHEME OF WORK

Our scheme of work demonstrates the spiral approach used in our programme, which builds pupils' depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons with a title indicating the focus of learning for that lesson. The sequence of lessons is carefully organised with clear lines of progression.

This scheme of work provides:

- An overview of the national curriculum topics covered during the school year by term.
- A full lesson breakdown for each national curriculum topic and the learning objective for each lesson.

The topics are colour coded to reflect the national curriculum content domain strands. This also allows you to see when the different topics are introduced and revisited.

Please note that the time allocated to each topic is only provided as a guide and is not meant to be prescriptive. The concepts are broken down into a number of lessons, which offer small-step progression for the most struggling of learners. As such, teachers can use their professional judgement to combine two consecutive lessons into one session as appropriate for their learners. Though teachers can merge lessons within a chapter, we do not recommend skipping or combining chapters.

WHAT OTHER SUPPORT IS AVAILABLE

The scheme of work provides a researched structure, which is ideal for teachers who are confident teaching maths for mastery and have received Maths – No Problem! professional development.

Schools that don't always have the time to create their own lesson content should consider using our Primary Maths Series textbooks and workbooks. The series provides carefully varied exercises, which are designed to deepen pupils' understanding, and is complemented by an online Teacher Guide, which provides a step-by-step guide to each lesson, including assessment and differentiation support.

For a free trial of our Primary Maths Series go to www.mathsnoproblem.co.uk/free

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PRIMARY MATHS SERIES – YEAR 3 AT A GLANCE

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|----------------|--|--|---|
| Week 1 | Number and Place Value: Numbers to 1000 LESSON BREAKDOWN | Measurement: Length LESSON BREAKDOWN | Statistics: Pictographs and Bar Graphs LESSON BREAKDOWN |
| Week 2 | | | Fractions, Decimals and Percentages: Fractions LESSON BREAKDOWN |
| Week 3 | Measurement: Mass LESSON BREAKDOWN | | |
| Week 4 | Measurement: Volume LESSON BREAKDOWN | | |
| Week 5 | | | |
| Week 6 | Mid-year (A) Tests and Remediation | | |
| Week 7 | Measurement: Money LESSON BREAKDOWN | Geometry – Properties of Shapes: Angles LESSON BREAKDOWN | |
| Week 8 | | | |
| Week 9 | Calculations: Multiplication and Division LESSON BREAKDOWN | Geometry – Properties of Shapes: Lines and Shapes LESSON BREAKDOWN | |
| Week 10 | | | |
| Week 11 | Calculations: Further Multiplication and Division LESSON BREAKDOWN | Measurement: Time LESSON BREAKDOWN | Measurement: Perimeter of Figures LESSON BREAKDOWN |
| Week 12 | | | End-of-year (B) Tests and Remediation |

PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

AUTUMN TERM – TEXTBOOK 3A

Number and Place Value: Numbers to 1000

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|--|--|
| Chapter 1 – Numbers to 1000 | Lesson 1 – Counting in Hundreds | To learn to count in hundreds and understand the place value. Pupils will also understand how many hundreds are needed to make 1000. |
| | Lesson 2 – Counting in Hundreds, Tens and Ones | To compose and decompose numbers consisting of hundreds, tens and ones. |
| | Lesson 3 – Place Value | To understand the value of each digit in a 3-digit number. |
| | Lesson 4 – Comparing and Ordering Numbers | To be able to compare and order numbers. |
| | Lesson 5 – Counting in Fifties | To be able to count in fifties. |
| | Lesson 6 – Number Patterns | To recognise, describe and continue a number pattern. |
| | Lesson 7 – Number Patterns | To be able to recognise, describe and complete more complicated number patterns. |
| | Lesson 8 – Counting in Fours and Eights | To be able to count in fours and eights. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| | 1 consolidation day | To be used if lessons take longer than expected or a topic needs to be revisited. |

The lesson breakdown is provisional and may be subject to minor changes.

PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

AUTUMN TERM – TEXTBOOK 3A

Calculations: Addition and Subtraction

| Maths – No Problem! Book Reference | Lesson Name | Lesson Objective |
|---|---|--|
| Chapter 2 – Addition and Subtraction | Lesson 1 – Addition and Subtraction Facts | To understand the commutative law of addition and the corresponding addition and subtraction facts. |
| | Lesson 2 – Simple Adding | To add a 3-digit number to a 1-digit number with no regrouping or renaming. |
| | Lesson 3 – Simple Adding | To add a 3-digit number to a multiple of 10 (2-digit number) without regrouping or renaming. |
| | Lesson 4 – Simple Adding | To add multiples of 100 to a 3-digit number. without regrouping or renaming. |
| | Lesson 5 – Simple Adding | To add two 3-digit numbers without regrouping or renaming; introduction of the column method of addition. |
| | Lesson 6 – Adding with Renaming | To add a 3-digit number to a 1-digit number, with renaming. |
| | Lesson 7 – Adding with Renaming | To add with renaming in tens. |
| | Lesson 8 – Adding with Renaming | To add two 3-digit numbers with renaming the ones. |
| | Lesson 9 – Adding with Renaming | To add two 3-digit numbers with renaming the tens. |
| | Lesson 10 – Adding with Renaming | To add with renaming in ones and tens. |
| | Lesson 11 – Simple Subtracting | To do simple subtraction by taking away a 1-digit number from a 2-digit number without renaming. |
| | Lesson 12 – Simple Subtracting | To do simple subtraction by taking away a 1-digit number from a 3-digit number without renaming. |
| | Lesson 13 – Simple Subtracting | To subtract multiples of 10, up to 90, from a 3-digit number. |
| | Lesson 14 – Simple Subtracting | To subtract hundreds from a 3-digit number and to subtract multiples of 1 and 10 from a 3-digit number. |
| | Lesson 15 – Simple Subtracting | To understand simple subtraction of a 3-digit number by another 3-digit number using the column method. |
| | Lesson 16 – Subtracting with Renaming | To subtract with renaming in tens and ones. |
| | Lesson 17 – Subtracting with Renaming | To subtract with renaming hundreds. |
| | Lesson 18 – Subtracting with Renaming | To subtract with regrouping tens and hundreds. |
| | Lesson 19 – Subtracting with Renaming | To subtract a 3-digit number with zeros. |
| | Lesson 20 – Using Models | To solve addition and subtraction problems using the bar model. |
| | Lesson 21 – Using Models | To use the bar model to solve problems. |
| | Lesson 22 – Using Models | To solve complicated problems involving addition and subtraction using a comparative bar model heuristic. |
| | Lesson 23 – Using Models | To solve more complicated problems involving addition and subtraction using a comparative bar model heuristic. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| 1 consolidation day | To be used if lessons take longer than expected or a topic needs to be revisited. | |

PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

AUTUMN TERM – TEXTBOOK 3A

Calculations: Multiplication and Division

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|--|--|--|
| Chapter 3 – Multiplication and Division | Lesson 1 – Multiplying by 3 | To multiply by 3. |
| | Lesson 2 – Multiplying by 3 | To multiply by 3 using relational properties. |
| | Lesson 3 – Multiplying by 4 | To multiply by 4. |
| | Lesson 4 – Multiplying by 4 | To multiply by 4. |
| | Lesson 5 – Multiplying by 4 and 8 | To multiply by 4 and 8. |
| | Lesson 6 – Multiplying by 8 | To multiply by 8; to use commutative law to multiply. |
| | Lesson 7 – Multiplying by 8 | To multiply by 8. |
| | Lesson 8 – Dividing by 3 | To divide by 3. |
| | Lesson 9 – Dividing by 4 | To divide by 4. |
| | Lesson 10 – Multiplying and Dividing | To find relationships between multiplication and division. |
| | Lesson 11 – Dividing by 4 and 8 | To divide by 4 and 8. |
| | Lesson 12 – Solving Word Problems | To solve word problems with multiplication. |
| | Lesson 13 – Solving Word Problems | To solve word problems that involve division. |
| | Lesson 14 – Solving Word Problems | To solve more word problems involving multiplication and division using the bar model heuristic. |
| | Lesson 15 – Solving Word Problems | To solve problems using a variety of strategies. |
| Chapter consolidation | To practise various concepts covered in the chapter. | |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

AUTUMN TERM – TEXTBOOK 3A

Calculations: Further Multiplication and Division

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|--|---|--|
| Chapter 4 – Further Multiplication and Division | Lesson 1 – Multiplying 2-Digit Numbers | To multiply multiples of 10 by a 1-digit number. |
| | Lesson 2 – Multiplying 2-Digit Numbers | To multiply any 2-digit number by a 1-digit number. |
| | Lesson 3 – Multiplying 2-Digit Numbers | To multiply more 2-digit numbers. |
| | Lesson 4 – Multiplying with Regrouping | To multiply with regrouping. |
| | Lesson 5 – Multiplying with Regrouping | To multiply with regrouping. |
| | Lesson 6 – Dividing 2-Digit Numbers | To understand simple division of a 2-digit number by a 1-digit number. |
| | Lesson 7 – Dividing with Regrouping | To divide where there is a need to regroup. |
| | Lesson 8 – Dividing with Regrouping | To use long division to divide. |
| | Lesson 9 – Solving Word Problems | To solve word problems that involve multiplication. |
| | Lesson 10 – Solving Word Problems | To solve word problems involving division. |
| | Lesson 11 – Solving Word Problems | To solve more challenging word problems. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SPRING TERM – TEXTBOOK 3A

Measurement: Length

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|---|--|
| Chapter 5 – Length | Lesson 1 – Writing Length in Metres and Centimetres | To use metres and centimetres to measure objects. |
| | Lesson 2 – Writing Length in Centimetres | To write length in centimetres only by converting metres to centimetres. |
| | Lesson 3 – Writing Length in Metres | To convert kilometres to metres. |
| | Lesson 4 – Writing Length in Kilometres and Metres | To convert length from metres to kilometres and metres. |
| | Lesson 5 – Comparing Length | To compare two lengths. |
| | Lesson 6 – Solving Word Problems | To solve measurement-related word problems. |
| | Lesson 7 – Solving Word Problems | To solve other word problems. |
| | Lesson 8 – Solving Word Problems | To solve word problems further, involving multiplication. |
| | Lesson 9 – Solving Word Problems | To solve word problems associated with length using division. |
| | Lesson 10 – Solving Word Problems | To solve more challenging word problems. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SPRING TERM – TEXTBOOK 3A

Measurement: Mass

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|------------------------------------|--|
| Chapter 6 – Mass | Lesson 1 – Reading Weighing Scales | To measure mass using weighing scales and compare the mass of objects using grams and kilograms. |
| | Lesson 2 – Reading Weighing Scales | To use weighing scales to measure mass when the mass is between multiples of 100 g. |
| | Lesson 3 – Reading Weighing Scales | To read values on a scale which are 1 kg or more. |
| | Lesson 4 – Reading Weighing Scales | To weigh heavier items where the markers in the scales represent 200 g each. |
| | Lesson 5 – Solving Word Problems | To solve word problems relating to mass with addition and subtraction. |
| | Lesson 6 – Solving Word Problems | To solve word problems relating to mass using multiplication. |
| | Lesson 7 – Solving Word Problems | To solve word problems relating to mass using division. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SPRING TERM – TEXTBOOK 3A

Measurement: Volume

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|---|---|
| Chapter 7 – Volume | Lesson 1 – Measuring Volume in Millilitres | To measure volume in millilitres. |
| | Lesson 2 – Measuring Capacity in Millilitres | To measure capacity in millilitres. |
| | Lesson 3 – Measuring Volume in Millilitres and Litres | To measure volume using millilitres and litres. |
| | Lesson 4 – Measuring Capacity in Millilitres and Litres | To measure volume in millilitres and litres from a ‘homemade’ bottle with markings. |
| | Lesson 5 – Writing Volume in Litres and Millilitres | To measure volume using millilitres and litres in comparison to 1 l. |
| | Lesson 6 – Writing Capacity in Litres and Millilitres | To measure larger capacity in litres and millilitres. |
| | Lesson 7 – Solving Word Problems | To solve basic word problems related to volume. |
| | Lesson 8 – Solving Word Problems | To solve more word problems. |
| | Lesson 9 – Solving Word Problems | To solve word problems through division. |
| | Lesson 10 – Solving Word Problems | To solve two-step word problems. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| Week 6 | MID-YEAR (A) TESTS AND REMEDIATION | |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SPRING TERM – TEXTBOOK 3B

Measurement: Money

| Maths – No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|-------------------------------------|---|
| Chapter 8 – Money | Lesson 1 – Naming Amounts of Money | To consolidate previous learning about denominations of both notes and coins; to use simple addition to count amounts of money. |
| | Lesson 2 – Naming Amounts of Money | To name amounts of money including coins above 100p; to regroup and rename 100p as £1 as a key strategy. |
| | Lesson 3 – Showing Amounts of Money | To find multiple ways of showing an amount of money. |
| | Lesson 4 – Adding Money | To add money by adding together the pounds and pence separately. |
| | Lesson 5 – Adding Money | To add amounts of money together using different methods; to consolidate the addition of pounds and pence separately. |
| | Lesson 6 – Adding Money | To consolidate 'making a pound' as a strategy for adding amounts of money where the coins equal more than 99p. |
| | Lesson 7 – Adding Money | To learn the 'make a pound' strategy with number bond diagrams; to consolidate the strategies associated with the addition of money. |
| | Lesson 8 – Subtracting Money | To use multiple methods for subtracting amounts of money, including concrete materials and the column method. |
| | Lesson 9 – Subtracting Money | To use visual comparison to subtract amounts of money; to consolidate column subtraction where there is no regrouping of pence required. |
| | Lesson 10 – Subtracting Money | To use number bonds to subtract amounts of money; to develop number sense through decision making. |
| | Lesson 11 – Subtracting Money | To use number bonds as the primary strategy for subtracting amounts of money; to split pounds and pence simultaneously when subtracting amounts of money. |
| | Lesson 12 – Calculating Change | To learn the 'counting on' strategy for calculating change; to consolidate the number bonds strategy for calculating change. |
| | Lesson 13 – Solving Word Problems | To solve word problems involving money using bar modelling as the key strategy; to learn how to use comparative models where pupils are solving by seeing the smaller amount inside of the larger amount. |
| | Lesson 14 – Solving Word Problems | To use part-whole bar models to represent word problems; to apply addition and subtraction strategies to solve word problems. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SPRING TERM – TEXTBOOK 3B

Measurement: Time

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|--|---|
| Chapter 9 – Time | Lesson 1 – Telling the Time | To use the terms 'a.m.' and 'p.m.' correctly to identify morning or afternoon/evening. |
| | Lesson 2 – Telling the Time | To learn to tell time to the minute; to understand the relationship between the minute hand and hour hand. |
| | Lesson 3 – Telling the Time | To consolidate and apply a variety of vocabulary used to express the time. |
| | Lesson 4 – Telling the Time | To compare analogue and digital time; to represent time using both analogue and digital methods. |
| | Lesson 5 – Telling the Time | To tell time before the hour using the hour and minute hands. |
| | Lesson 6 – Telling the Time | To learn to tell time using 24-hour notation; to use analogue time and 24-hour notation interchangeably. |
| | Lesson 7 – Telling the Time | To tell the time on an analogue clock using Roman numerals. |
| | Lesson 8 – Measuring and Comparing Time in Seconds | To measure time in seconds and milliseconds. |
| | Lesson 9 – Measuring Time in Seconds | To measure time in seconds using a stopwatch; to consolidate previous learning about seconds. |
| | Lesson 10 – Measuring Time in Seconds | To consolidate measuring time in seconds; to conduct a time experiment using seconds. |
| | Lesson 11 – Measuring Time in Hours | To measure time in hours using an analogue clock. |
| | Lesson 12 – Measuring Time in Hours | To consolidate the measurement of time in hours. |
| | Lesson 13 – Measuring Time in Hours | To measure time in hours using analogue clocks and timelines; to count backwards in time by the hour. |
| | Lesson 14 – Measuring Time in Minutes | To measure the passage of time in minutes using an analogue clock and a timeline. |
| | Lesson 15 – Measuring Time in Minutes | To measure time to the minute when it crosses into the next hour; to use number bonds to calculate the passage of time. |
| | Lesson 16 – Measuring Time in Minutes | To measure time in minutes, counting backwards to determine the starting point; to use number bonds and timelines to calculate the passage of time. |
| | Lesson 17 – Changing Minutes to Seconds | To determine how many seconds are in a minute; to use multiplication to calculate the number of seconds in a number of minutes. |
| | Lesson 18 – Changing Seconds to Minutes | To convert seconds into minutes using number bonds. |
| | Lesson 19 – Finding Number of Days | To calculate the number of days in a month; to learn which months have 31, 30 and 28/29 days. |
| | Lesson 20 – Finding Number of Days | To find the duration of days for different activities. |
| Chapter consolidation | To practise various concepts covered in the chapter. | |

PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SUMMER TERM – TEXTBOOK 3B

Statistics: Pictograms and Bar Graphs

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---|-------------------------------|--|
| Chapter 10 – Pictograms and Bar Graphs | Lesson 1 – Drawing Pictograms | To construct picture graphs from a set of data; to present data with pictures that represent more than one item. |
| | Lesson 2 – Drawing Bar Graphs | To construct bar graphs from a set of data; to use proportion to reflect precise difference in quantity. |
| | Lesson 3 – Reading Bar Graphs | To read and interpret information from a bar graph; to use and understand vocabulary related to bar graphs. |
| | Lesson 4 – Reading Bar Graphs | To read bar graphs where the scale is not a multiple of all quantities measured. |
| | Lesson 5 – Reading Bar Graphs | To read bar graphs where the scale is made up of larger increments. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

The lesson breakdown is provisional and may be subject to minor changes.

PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SUMMER TERM – TEXTBOOK 3B

Fractions, Decimals and Percentages: Fractions

| Maths – No Problem! Book Reference | Lesson Name | Lesson Objective |
|---|---|--|
| Chapter 11 – Fractions | Lesson 1 – Counting in Tenths | To count in tenths; to recognise tenths and be able to determine how many tenths are shaded. |
| | Lesson 2 – Making Number Pairs | To make number pairs to create 1; to combine fractions to make 1. |
| | Lesson 3 – Adding Fractions | To add fractions with the same denominator. |
| | Lesson 4 – Adding Fractions | To consolidate adding fractions with the same name; to learn how fractions can add to 1. |
| | Lesson 5 – Subtracting Fractions | To subtract fractions with the same name. |
| | Lesson 6 – Finding Equivalent Fractions | To find equivalent fractions through paper folding and shading. |
| | Lesson 7 – Finding Equivalent Fractions | To find equivalent fractions using paper folding and shading. |
| | Lesson 8 – Finding Equivalent Fractions | To find equivalent fractions; to place fractions on a number line. |
| | Lesson 9 – Finding Equivalent Fractions | To find fractions equivalent to $\frac{1}{2}$; to use pictorial representations and multiplication to show equivalence. |
| | Lesson 10 – Finding Equivalent Fractions | To find equivalent fractions using concrete objects and pictorial representations. |
| | Lesson 11 – Finding Equivalent Fractions | To find equivalent fractions using pictorial representations and multiplication. |
| | Lesson 12 – Finding the Simplest Fraction | To find the simplest fraction using visualisation and concrete materials. |
| | Lesson 13 – Finding the Simplest Fraction | To find the simplest fraction using pictorial representations and division. |
| | Lesson 14 – Finding Equivalent Fractions | To find equivalent fractions using multiplication and division; to determine whether or not a fraction is equivalent. |
| | Lesson 15 – Comparing Fractions | To compare the fractions $\frac{1}{2}$ and $\frac{1}{4}$ using pictorial representations and concrete materials. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SUMMER TERM – TEXTBOOK 3B

Fractions, Decimals and Percentages: Fractions (continued)

| Maths – No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|--|--|
| Chapter 11 – Fractions | Lesson 16 – Comparing Fractions | To compare fractions using pictorial representations; to understand the numerical nature of the numerator. |
| | Lesson 17 – Comparing Fractions | To compare fractions with different names (denominators) using pictorial representations and number lines. |
| | Lesson 18 – Adding Fractions | To add fractions using pictorial representations; to simplify fractions after adding them. |
| | Lesson 19 – Subtracting Fractions | To subtract fractions using pictorial representations; to simplify fractions after they have been subtracted. |
| | Lesson 20 – Subtracting Fractions | To subtract fractions from a whole amount; to use pictorial representations of whole numbers to help subtract fractions. |
| | Lesson 21 – Finding Part of a Set | To determine a fraction of a whole number using pictorial representations. |
| | Lesson 22 – Finding Part of a Set | To find a fraction of a whole number using pictorial representations, multiplication and concrete objects. |
| | Lesson 23 – Finding the Fraction of a Number | To consolidate finding the fraction of a whole number. |
| | Lesson 24 – Sharing One | To divide 1 between more than 1; to share 1 whole equally between more than 1. |
| | Lesson 25 – Sharing More Than 1 | To share more than 1 using pictorial representations and division. |
| | Lesson 26 – Sharing More Than 1 | To share more than 1; to recognise a whole and its parts using pictures and number lines. |
| | Lesson 27 – Sharing More Than 1 | To show more than 1 whole after sharing a number of items equally; to use pictorial representations to share whole items equally. |
| | Lesson 28 – Solving Word Problems | To apply bar modelling to represent fractions in word problems; to solve word problems using pictorial representations and abstract methods. |
| | Lesson 29 – Solving Word Problems | To use bar models to solve word problems involving the fraction $\frac{1}{2}$. |
| | Lesson 30 – Solving Word Problems | To use bar models to solve word problems involving the fractions $\frac{1}{3}$ and $\frac{1}{5}$. |
| Chapter consolidation | To practise various concepts covered in the chapter. | |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SUMMER TERM – TEXTBOOK 3B

Geometry – Properties of Shapes: Angles

| Maths – No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|-------------------------------------|--|
| Chapter 12 – Angles | Lesson 1 – Making Angles | To learn what makes an angle and identify angles in objects. |
| | Lesson 2 – Making Angles | To see angles on the inside and outside of objects; to find angles in letters. |
| | Lesson 3 – Finding Angles in Shapes | To find angles in shapes; to determine the relationship between the number of angles in a shape and the number of sides. |
| | Lesson 4 – Finding Right Angles | To find right angles in everyday objects; to understand what makes a right angle. |
| | Lesson 5 – Comparing Angles | To compare angles using the terms 'right' angle and 'acute' angle; to identify acute angles as smaller angles than right angles. |
| | Lesson 6 – Comparing Angles | To identify right angles and acute angles; to recognise and define an obtuse angle. |
| | Lesson 7 – Making Turns | To make turns using angles vocabulary; to align the language of angles and fractions to describe turns. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SUMMER TERM – TEXTBOOK 3B

Geometry – Properties of Shapes: Lines and Shapes

| Maths – No Problem! Book Reference | Lesson Name | Lesson Objective |
|---|--|---|
| Chapter 13 – Lines and Shapes | Lesson 1 – Identifying Perpendicular Lines | To identify, define and create perpendicular lines; to find perpendicular lines in everyday objects. |
| | Lesson 2 – Identifying Parallel Lines | To identify, define and create parallel lines; to find parallel lines in everyday objects. |
| | Lesson 3 – Finding Vertical and Horizontal Lines | To define and identify vertical and horizontal lines; to find vertical and horizontal lines in everyday life. |
| | Lesson 4 – Describing Two-Dimensional Shapes | To describe 2D shapes using familiar vocabulary about lines and angles. |
| | Lesson 5 – Drawing Two-Dimensional Shapes | To draw 2D shapes in proportion to their size; to identify how big a shape is. |
| | Lesson 6 – Making Three-Dimensional Shapes | To create 3D shapes out of nets; to use vocabulary related to 3D shapes and their properties. |
| | Lesson 7 – Making Three-Dimensional Shapes | To construct 3D shapes out of clay and discuss their properties. |
| | Lesson 8 – Describing Three-Dimensional Shapes | To describe 3D shapes using familiar terms; to identify properties of 3D shapes. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

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PRIMARY MATHS SERIES – YEAR 3 LESSON BREAKDOWN

SUMMER TERM – TEXTBOOK 3B

Measurement: Perimeter of Figures

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---|--|---|
| Chapter 14 – Perimeter of Figures | Lesson 1 – Measuring Total Length Around a Shape | To determine the perimeter of basic shapes; to use grid paper to measure the perimeter of a shape. |
| | Lesson 2 – Measuring Perimeter | To measure the perimeter of a shape using 1 cm grid paper. |
| | Lesson 3 – Measuring Perimeter | To determine the perimeter of different shapes; to create shapes with a specific perimeter. |
| | Lesson 4 – Measuring Perimeter | To find the perimeter of shapes using 2 cm grids; to identify mistakes in others' work. |
| | Lesson 5 – Measuring Perimeter | To calculate the perimeter of a shape using a ruler to measure the side lengths. |
| | Lesson 6 – Calculating Perimeter | To calculate the perimeter of a rectangle using multiplication and addition. |
| | Lesson 7 – Calculating Perimeter | To calculate the perimeter of a square using addition and multiplication; to calculate the perimeter of rectangles and irregular shapes by adding up the length of each side. |
| | Lesson 8 – Calculating Perimeter | To consolidate learning about perimeter using practical word problems; to calculate the perimeter of a rectangle using properties of shapes. |
| | Lesson 9 – Calculating Perimeter | To calculate the perimeter of a square and a rectangle using information previously learned about the properties of shapes. |
| | Lesson 10 – Calculating Perimeter | To calculate the perimeter of a rectangle when a square piece has been removed; to determine the lengths of sides that are not marked based on information about the piece removed. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| Week 12 | END-OF-YEAR (B) TESTS AND REMEDIATION | |

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